



Indiana Conference of Seventh-day Adventists

Description of Required School Processes

Desired Product: Students who can clearly articulate and defend their beliefs using scripture.

2.1 Teachers will use a variety of methods to ensure students can defend their beliefs using Bible texts they have memorized.

Rationale Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. 1 Peter 3:15 (New International Version, 1973).

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work, 2 Timothy 3:16-17 (New International Version, 1973).

My son, keep my words and store up my commands within you. Keep my commands and you will live; guard my teachings as the apple of your eye. Bind them on your fingers; write them on the tablet of your heart, Proverbs 7:1-3 (New International Version, 1973).

Let the more important passages of Scripture connected with the lesson be committed to memory, not as a task, but as a privilege. Though at first memory may be defective, it will gain strength by exercise, so that after a time you will delight thus to treasure up the precious words of truth. And the habit will prove a most valuable aid to religious growth. (White, 1883).

There are few means more effective for fixing His words in the memory than repeating them in song. And such song has wonderful power. It has power to subdue rude and uncultivated natures; power to quicken thought and to awaken sympathy, to promote harmony of action, and to banish the gloom and foreboding that destroy courage and weaken effort (White, 1930).

Procedural Guidelines The K-12 Board will identify memory verses that form the Biblical basis for core Adventist beliefs. Teachers will employ a variety of methods, including scripture songs when appropriate, to ensure students memorize and review all of these texts every school year. One third of the texts will be introduced in grade one, the second third in grade two, and the remaining texts in grade three. From grade four onward students will review and demonstrate memory mastery of all texts every year. Non-Adventist students should be allowed to substitute texts that support their beliefs when they differ from Adventist doctrine.

Quality Control 1. The Superintendent of Schools will meet regularly with each teacher to determine if he/she is in compliance with the K-12 Board's expectations.

Mechanisms 2. The Superintendent of Schools will include questions on the parent survey designed to determine their perception of the extent to which their child is regularly memorizing scriptural support for core beliefs.

3. The K-12 Board will provide a memory verse test that teachers will administer under

standardized conditions yearly.

-
- References and Definitions** *New International Version*, 1973. Colorado Springs, CO: International Bible Society.
White, Ellen (1933). *Messages to Young People*. Nashville, TN: Southern Publishing Association.
White, Ellen (1888). Search the Scriptures. *Review and Herald*, October 9, 1883