



Lake Union Conference Progress Report - Grade 1

STUDENT:  
 SCHOOL:  
 TEACHER:  
 YEAR: 2009-10



**MARKING CODE**

<b>I</b>	Achieves objectives and performs skills <u>independently</u>
<b>P</b>	<u>Progressing</u> toward achieving objectives and skills
<b>NT</b>	<u>Needs more time</u> to develop
<b>A BLANK MEANS NOT INTRODUCED/EVALUATED AT THIS TIME</b>	

GRADING PERIOD	1	2	3	4
<b>MATH SKILLS</b>				
<b>Numeration</b>				
Counts by ones and tens				
Counts by twos, fives, and twenty-fives				
Counts on by tens				
Identifies, writes and understands 1-100				
Knows and understands =, + and -				
Knows and understands < and >				
Understands zero with addition and subtraction				
<b>Operations</b>				
Knows addition facts with sums up to 6				
Knows addition facts with sums up to 12				
Knows subtraction facts up to 6				
Knows subtraction facts up to 12				
Uses counting strategy for advanced addition facts				
Uses counting strategy for advanced subtraction facts				
Adds two-digit numbers (no carrying)				
Subtracts two-digit numbers (no renaming)				
Understands fact families				
<b>Measurement</b>				
Performs measurement using informal units				
Differentiates standard and metric systems				
Knows longer, shorter, heavier, lighter more, less				
<b>Time and Money</b>				
Knows pennies, nickels, dimes, quarters				
Counts, using various coins, to \$1.00				
Tells time to the hour and half-hour				
Knows days of the week				
Knows months of the year				
<b>Geometry</b>				
knows shapes, square, rectangle, circle triangle				
<b>Problem Solving</b>				
Solves simple addition and subtraction problems				
Understands bar graph, pictograph, line graph				
Determines and continues simple patterns				
Draws pictures/models				
Understands how much more				
Writes a number sentence				
Makes reasonable estimates				

GRADING PERIOD	1	2	3	4
<b>LANGUAGE ARTS</b>				
<b>Listening</b>				
Listens for main ideas				
Recalls sequences				
Sits and listens quietly				
<b>Speaking</b>				
Speaks in complete sentences				
Uses correct volume				
Stands still while speaking				
<b>Phonics</b>				
Knows abc's in upper and lower case				
Knows short vowel sounds				
Knows long vowel sounds				
Knows beginning consonant sounds				
Knows ending consonant sounds				
Knows consonant blends				
<b>Reading/Literature</b>				
Identifies sight words previously taught				
Identifies words in context				
Reads aloud smoothly				
Comprehends what is read				
Understands sequence				
Predicts outcome				
Summarizes				
Discusses a story				
Understands real vs. imaginary				
<b>Process Writing</b>				
Engages in prewriting activities				
Writes original sentences				
Writes complete sentences				
Writes in a journal/diary				
Writes a brief friendly letter				
Writes a short story with assistance				
Proofreads for errors				
<b>Spelling</b>				
Uses phonetic spelling in writing				
Spells basic words correctly in writing				
Spells words from spelling list correctly				
<b>Grammar/Mechanics</b>				
Writes using subject/verb agreement				
Uses capital letters to begin sentences				
Uses capital letters for names of people, God, Jesus				
Uses capital letters for I's, days, months, Bible				
Uses lower case letters when appropriate				
Uses correct sentence ending marks				
Recognizes telling, asking, commanding sentences				
Alphabetizes by first letter				
<b>Handwriting</b>				
Forms upper case letters correctly				
Forms lower case letters correctly				
Uses correct spacing between letters				
Uses correct spacing between words				

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GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Learns memory verses				
Listens to Bible stories				
Locates Bible texts				
<b>SCIENCE</b>				
Engages in scientific process				
Understands and applies concepts				
<b>COMPUTER SKILLS</b>				
Demonstrates proper care and use of computer				
Uses mouse and basic keyboard strokes				
<b>SOCIAL STUDIES</b>				
Demonstrates community awareness				
Demonstrates cultural awareness				
Demonstrates basic map skills				
<b>ART</b>				
Participates in art projects				
Tries to produce quality work				
<b>MUSIC</b>				
Participates in music activities				
<b>PHYSICAL EDUCATION</b>				
Participates in fitness activities				
Demonstrates good sportsmanship				

**INSTRUCTIONAL LEVEL CODE**

<b>X</b>	Student is working with enrichment materials and/or accelerated instruction
<b>Y</b>	Student is functioning on grade level without modification or extra assistance
<b>Z</b>	Student is receiving modification of assignments, materials, and/or special assistance

**INSTRUCTIONAL LEVEL**

	QUARTER			
SUBJECT	1	2	3	4
Mathematics				
Language Arts				

**INFORMATION FOR PARENTS:**

The goal of the report card committee is to provide a format that best communicates the educational progress of each students to his/her parents. An instructional level section in grades K-8 provides a place for teachers to indicate whether a student is working above, at, or below grade level in the critical skills-based subject areas.

**WORK HABITS/CHARACTER DEVELOPMENT CODE**

1	Commendable
2	Acceptable
3	Making progress
4	Needs improvement

**WORK HABITS**

**QUARTER**

	1	2	3	4
Works well independently				
Works well cooperatively				
Completes work on time				
Produces quality work				

**CHARACTER DEVELOPMENT**

**QUARTER**

	1	2	3	4
Respects rights and feelings of others				
Respects authority				
Respects personal & public property				
Demonstrates reverence				
Observes rules and procedures				

**ATTENDANCE**

**QUARTER**

	1	2	3	4	TOTAL
Days present					0.0
Days absent					0.0
Times tardy					0.0

Grade placement for next school year:

Teacher signature .....

Date:

Most educators agree that labeling children in their early years as A, B, C, D, and F students is not beneficial. As Seventh-day Adventist educators we are truly concerned about assisting children to develop holistically. Since children develop at different rates, the goal is to communicate progress without labeling the child. Thus a checklist is provided that will give parents specific information rather than A, B, C, D and F or an O, S, P, N format.