



Lake Union Conference Progress Report - Grades 3-8



STUDENT:  
SCHOOL:  
TEACHER:  
GRADE:

YEAR: 2009-10

**MARKING CODE**

<b>A</b>	Excels in understanding content and applying concepts
<b>B</b>	Masters most content and skills
<b>C</b>	Demonstrates basic understanding of concepts and skills
<b>D</b>	Understanding of concepts and skills is limited and incomplete
<b>F</b>	Shows an unacceptable level of understanding and effort
<b>ALTERNATE MARKING CODE FOR NON-CORE SUBJECTS*</b>	
O - Outstanding    S - Satisfactory    P - Progressing    N - Needs Improvement	
<b>CODE FOR SUBHEADINGS</b>	
1 - Commendable    2 - Acceptable    3 - Progressing    4 - Needs Improvement	

GRADING PERIOD	1	2	3	4	FINAL
<b>*ART</b>					
Participation/effort					
<b>BIBLE</b>					
Bible Labs					
Class Participation					
Memory verses					
<b>COMPUTER LITERACY</b>					
Keyboarding skills					
WPM					
<b>ENGLISH</b>					
Process writing					
Grammar					
Mechanics					
<b>*HANDWRITING</b>					
Legibility in daily work					
<b>MATHEMATICS</b>					
Basic facts					
Concepts					
Problem solving					
<b>*MUSIC</b>					
Participation/effort					
<b>*PHYSICAL EDUCATION</b>					
Participation					
Sportsmanship					
<b>READING</b>					
Decoding					
Oral reading					
Comprehension					
Outside reading					
<b>SCIENCE</b>					
Experiments					
Projects					

GRADING PERIOD	1	2	3	4	FINAL
<b>SPELLING</b>					
Accuracy in daily work					
<b>SOCIAL STUDIES</b>					
Cultural awareness					
Map skills					
Historical concepts					

**INSTRUCTIONAL LEVEL CODE**

<b>X</b>	Student is working with enrichment materials and/or accelerated instruction
<b>Y</b>	Student is functioning on grade level without modification or extra assistance
<b>Z</b>	Student is receiving modification of assignments, materials, and/or special assistance

**INSTRUCTIONAL LEVEL**

**QUARTER**

SUBJECT	1	2	3	4
English				
Mathematics				
Reading				

**WORK HABITS/CHARACTER DEVELOPMENT CODE**

1 - Commendable    2 - Acceptable    3 - Progressing    4 - Needs Improvement

**WORK HABITS**

**QUARTER**

	1	2	3	4
Works well independently				
Works well cooperatively				
Completes work on time				
Produces quality work				

**CHARACTER DEVELOPMENT**

**QUARTER**

	1	2	3	4
Respects rights and feelings of others				
Respects authority				
Respects personal & public property				
Demonstrates reverence				
Observes rules and procedures				

**ATTENDANCE**

**QUARTER**

	1	2	3	4	FINAL
Days present					0.0
Days absent					0.0
Times tardy					0.0

Grade placement for next year:

Teacher signature .....

Date:

**INFORMATION FOR PARENTS:** The goal of the report card is to provide a format that best communicates the educational progress of each student to his/her parents. An instructional level section in grades K-8 provides a place for teachers to indicate whether a student is working above, at, or below grade level in the critical skills-based subject areas. The marking code for grades 3-10 more directly reflects current practice by providing the various components that encompass grading such as projects, presentations, and portfolio in addition to tests and daily written work.