



Lake Union Conference Progress Report - Kindergarten

STUDENT:  
 SCHOOL:  
 TEACHER:  
 YEAR: 2009-10



**MARKING CODE**

|  |  |
|--|--|
| <b>I</b>   | Achieves objectives and performs skills <u>independently</u> |
| <b>P</b>   | <u>Progressing</u> toward achieving objectives and skills    |
| <b>NT</b>  | <u>Needs more time</u> to develop                            |
| <b>A BLANK MEANS NOT INTRODUCED/EVALUATED AT THIS TIME</b> |  |

| GRADING PERIOD                             | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| <b>PRACTICAL SKILLS</b>                    |   |   |   |   |
| Knows whole name                           |   |   |   |   |
| Knows age                                  |   |   |   |   |
| Knows birthday                             |   |   |   |   |
| Knows parents' names                       |   |   |   |   |
| Knows address                              |   |   |   |   |
| Knows phone number                         |   |   |   |   |
| Knows teacher's name                       |   |   |   |   |
| Knows name of school                       |   |   |   |   |
| Knows right and left                       |   |   |   |   |
| Ties shoes                                 |   |   |   |   |
| Manages own belongings                     |   |   |   |   |
| Manages own clothing                       |   |   |   |   |
| Knows 8 basic colors                       |   |   |   |   |
| Knows body parts                           |   |   |   |   |
| <b>FINE MOTOR SKILLS</b>                   |   |   |   |   |
| Cuts on line                               |   |   |   |   |
| Holds pencil/coloring utensils correctly   |   |   |   |   |
| Pastes/glues neatly                        |   |   |   |   |
| Colors in lines                            |   |   |   |   |
| Threads beads, spools                      |   |   |   |   |
| Traces lines, letters, numbers             |   |   |   |   |
| Completes simple puzzles                   |   |   |   |   |
| <b>GROSS MOTOR SKILLS</b>                  |   |   |   |   |
| Actively participates in movmt. activities |   |   |   |   |
| Runs                                       |   |   |   |   |
| Jumps                                      |   |   |   |   |
| Climbs                                     |   |   |   |   |
| Hops                                       |   |   |   |   |
| Skips                                      |   |   |   |   |
| Balances                                   |   |   |   |   |
| Kicks - Ball                               |   |   |   |   |
| Catches - Ball                             |   |   |   |   |
| Bounces - Ball                             |   |   |   |   |
| <b>SOCIAL SKILLS</b>                       |   |   |   |   |
| Plays safely                               |   |   |   |   |
| Plays cooperatively                        |   |   |   |   |
| Uses good manners                          |   |   |   |   |
| Listens in a group                         |   |   |   |   |
| Participates in group activities           |   |   |   |   |
| Respects rights/property of others         |   |   |   |   |
| Respects school property                   |   |   |   |   |
| <b>SPIRITUAL DEVELOPMENT</b>               |   |   |   |   |
| Shows reverence and respect                |   |   |   |   |
| Plays and sings during worship             |   |   |   |   |
| Recognizes the Bible as God's Word         |   |   |   |   |
| Acknowledges God as Creator                |   |   |   |   |
| Learns memory verse                        |   |   |   |   |
| <b>MUSIC</b>                               |   |   |   |   |
| Participates willingly in art activities   |   |   |   |   |
| <b>ART</b>                                 |   |   |   |   |
| Participates willingly in music activities |   |   |   |   |

| GRADING PERIOD                                      | 1 | 2 | 3 | 4 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>MATH</b>   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Counts to...  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Recognizes numbers to...                            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Writes numbers to...                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Counts objects to...                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Sorts/classifies by shape, color, size              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Associates numbers with amounts to 10               |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Reproduces patterns                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Compares objects for quality, height, length, width |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Recognizes square, circle, triangle                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Solves simple problems                              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Names and gives value of penny, nickel, dime        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| <b>LANGUAGE ARTS</b>                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Recognizes upper case letters                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 1   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Recognizes lower case letters                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| 1   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Forms letters introduced                            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Associates letters with sounds                      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Works/writes left to right                          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Shows interest in books and stories                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Recognizes likeness and differences                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Understands positional terms                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Recognizes rhyming words                            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Places objects/pictures in sequence                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Answers simple comprehensive questions              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Speaks in sentences                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Speaks clearly and distinctly                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Tells a simple story/exper. sequentially            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| <b>WORK HABITS</b>                                  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Follows verbal directions (up to 3 steps)           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Works well independently                            |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Works cooperatively                                 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Works neatly  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Completes work                                      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Seeks help when needed                              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Cleans up after self                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| <b>PERSONAL DEVELOPMENT</b>                         |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Shows positive self-concept                         |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Accepts correction                                  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Demonstrates self-control                           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Observes the rules                                  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Accepts responsibility for own actions              |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Willing to try new things                           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Expresses ideas and feelings                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

continued on next page

**INSTRUCTIONAL LEVEL CODE**

|          |  |
|----------|--|
| <b>X</b> | Student is working with enrichment materials and/or accelerated instruction            |
| <b>Y</b> | Student is functioning on grade level without modification or extra assistance         |
| <b>Z</b> | Student is receiving modification of assignments, materials, and/or special assistance |

**INSTRUCTIONAL LEVEL**

**QUARTER**

| <b>SUBJECT</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
|----------------|----------|----------|----------|----------|
| Mathematics    |          |          |          |          |
| Language Arts  |          |          |          |          |
|                |          |          |          |          |

**ATTENDANCE**

**QUARTER**

|              | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>TOTAL</b> |
|--------------|----------|----------|----------|----------|--------------|
| Days present |          |          |          |          | <b>0.0</b>   |
| Days absent  |          |          |          |          | <b>0.0</b>   |
| Times tardy  |          |          |          |          | <b>0.0</b>   |

Grade placement for next school year:

Teacher signature .....

Date:

**INFORMATION FOR PARENTS:**

The goal of the report card committee is to provide a format that best communicates the educational progress of each students to his/her parents. An instructional level section in grades K-8 provides a place for teachers to indicate whether a student is working above, at, or below grade level in the critical skills-based subject areas.

Most educators agree that labeling children in their early years as A, B, C, D, and F students is not beneficial. As Seventh-day Adventist educators we are truly concerned about assisting children to develop holistically. Since children develop at different rates, the goal is to communicate progress without labeling the child. Thus a checklist is provided that will give parents specific information rather than A, B, C, D and F or an O, S, P, N format.