

Acceleration Request

Date _____

On occasion there is a student who excels in all developmental areas--emotionally, socially, and academically, and how would benefit from an accelerated program. This is not to be interpreted as "skipping a grade," for all levels of academic work are to be covered.

When it is felt, by the teacher, that such a case exists, a request is to be made of the Office of Education, providing the following information. When (and if) permission is granted, an individualized program is to be submitted for final approval. Upon receipt of this final approval, the accelerated program may begin.

Student's Name _____ **Age (YR)** _____ **(MO.)** _____

Birth Date _____ **Age when student entered 1st grade**
(YR.) _____ **(MO.)** _____

Present Grade Placement _____

1. Reason for acceleration:

2. Iowa Test:

Date Given _____

3. Teacher's evaluation of daily work, tests, etc.

4. Teacher evaluation of present social and emotional development:

5. Survey of past history in school:

6. Physical development:

7. Report of communication with parents. (Include dates, parents' reactions, etc.):

8. Recommendation of teacher:

9. Brief summary of suggested acceleration program (a complete outline to be presented upon arrive of this request):

Teacher's Signature

Principal's Signature

Date

We have discussed our child's academic achievements with the classroom teacher. We will look favorable upon the school placing _____ in an accelerated program, depending on the decision of the Conference Office of Education, and the school leadership.

Parents' Signatures

Education Committee Action

Signed

Date
