

Lake Union Conference
Office of Education



*Elementary
Textbook List*

*Odd Year
2010-2011*



Adventist Education



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Patrons, other than personnel of Lake Union Conference operated schools, desiring to purchase curriculum materials may contact the

Lake Union Conference
Office of Education
P.O. Box 287
8903 U.S. Highway 31
Berrien Springs, MI 49103
Phone: 269-473-8274
Fax: 269-473-8272

for curriculum selection, availability and pricing.

ADOPTED TEXTBOOKS

The textbooks listed in this publication have been officially adopted by the Lake Union Conference Board of Education and are to be used in all elementary schools in the Lake Union Conference unless specific arrangements have been made for alternatives. If such an alternative is desired you will need to fill out the ALTERNATIVE TEXTBOOK APPROVAL REQUEST FORM found on page 68. This form needs to be submitted to your conference superintendent and approved before implementation.

TEXTBOOKS: PROS AND CONS

About Your Student's Textbooks

Textbooks constitute an important resource of the curriculum in all schools, including Seventh-day Adventist schools. However, a good class is not based solely on the textbook. In other words, the textbook is not the curriculum of the class. The teacher uses the textbook and other carefully selected materials for student assignments. The textbook is not the “final authority” or the “gospel truth” of the class, but is one of the many classroom resources.

In some subject areas, the Seventh-day Adventist Church spends large sums of money to produce their own textbooks. But in some subject areas, the church has felt they could utilize some of the excellent textbooks already available in the general market. Before allowing a church school to purchase such books, the Office of Education at the North American Division of the Seventh-day Adventist Church selects a committee of Adventist teachers and administrators who carefully study the books to determine their suitability for Adventist schools.

Textbooks with a pervasive philosophical approach counter to Adventist teachings will not be approved. Other textbooks will meet the high standards required for approval.

However, even textbooks meeting high standards may contain inaccuracies. Some of these are factual errors, while others represent differences of opinion on important philosophical or religious issues. If the textbook your student is reading has such problems, the Seventh-day Adventist teacher should make every attempt to point out the errors or differences. This will give the teacher an opportunity to discuss with their students important ideas they will be confronting at the present time or in the future as they further their education.

Since the Adventist teacher will be emphasizing that the textbook is not the sole authority, students will be taught to read critically and thoughtfully every textbook under the careful guidance of the classroom teacher. As students then enter the broader world, they will be better prepared to deal with the many challenges their belief system will face, having been made aware of these potential areas under the thoughtful care of a dedicated Adventist teacher.

The above statement can be shared with parents should the need arise.

NEW TEXTBOOKS

Language Arts

Pathways: A Journey to Excellence through Literacy is the new Adventist K-8 integrated language arts curriculum which includes: Reading, English, Handwriting and Spelling. This curriculum is currently being implemented as published and approved by the conference superintendents for release.



CIRCLE

CIRCLE

CIRCLE is a clearing house of curriculum and other resources for Seventh-day Adventist educators.

CIRCLE is a “yahoo” for Seventh-day Adventist Education. CIRCLE, courtesy of the North American Division Office of Education for Adventist educators world wide, is a powerful database. Anyone with internet access can now locate educational materials, teaching ideas, curriculum guides, lesson plans, assessment tools, etc. “The objective of CIRCLE is to link Seventh-day Adventist educators who NEED resources, with those who HAVE resources, anytime, anywhere!” states Glynis Bradfield, CIRCLE Project Coordinator.

The website is www.circle.adventist.org

SDA Spiritual Resources

The website is www.sdaedspiritualresources.org (click on Quick Links, and then click NAD Spiritual Resources)

As Adventist teachers we have been called to lead our students into a deeper relationship with Christ and equip them with the skills needed to achieve the call God has destined them to fulfill. To help students experience these two primary objects of Adventist education, teachers strive to weave spiritual meaning and Bible-based concepts into every subject that is taught. This is a daunting task.

It is the intent of this website to: Encourage Adventist teachers in their personal walk with God and equip them with spiritual and Adventist resources that will strengthen their *God-given call* to teach His children and youth.

In Exodus 3:3-5, the Bible says, then Moses said, “I will turn aside to see this great site, why the bush does not burn.” So when the Lord saw that he had turned aside to look, God called to him from the midst of the bush and said, “Moses, do not draw near this place. Take off you sandals, for the place where you stand is holy ground.” What was it that made that place sacred? It was the presence of God.

We pray that each time you visit this site, you will hear God our Father saying to you, “Child, come into this site with reverence, for this is where you will find Me. This is “HOLY GROUND”.

CURRICULUM INFORMATION

(Teachers are to use the curriculum guides and consider the objectives and the scope and sequence of the various curricula as they make their lesson plans.)

Curriculum Guides are developed by the NAD Office of Education and can be downloaded from www.nadeducation.org or obtained from LUC Office of Education. The guides may also be purchased from Advent Source. (www.adventsource.org)

The following curriculum guides are available:

- Business Education/Computer K-12, 1999
- Computer Literacy Competency Test, 2001
- Computer/Technology Implementation Strategies K-8, 2001
- Fine Arts K-8, 2002
- Keyboarding Document Production Competency Test, 2001
- The Integrated Language Arts K-8, 2004
- Mathematics K-12, 2005
- Physical Education/Teacher Resource Manual K-12, 2003
- Religion K-12, 2001
- Science K-8, 2008
- Social Studies K-8, 2005

Small School Curriculum Materials:

- NAD Small School English Teacher's Manual and Materials (Grades 5-8)
- NAD Small School Spelling Curriculum (Levels 1-5, Grades 5-8)
- NAD Science Multi-grade Implementation/Organizational Notebook
- NAD Social Studies Multi-grade Implementation/Organizational Notebook

Teachers' Editions

- Teachers' editions for textbooks and workbooks should be provided for all subjects.

Workbooks

- Workbooks, properly used, contribute to learning. They are **not to be used** as busy work or as the sole basis for the grade, but as drill or reinforcement of material previously presented. Workbook procedures should be carefully explained and all required work corrected on completion of the assignment. **IT IS NOT RECOMMENDED THAT WORKBOOKS BE USED IN ALL SUBJECTS EVEN THOUGH THEY MAY BE LISTED.**

Lake Union Policy for Textbook Use:

- Materials classified by the Lake Union Curriculum Committee at Level #1 are to be adopted by each conference as basic and required for use in the schools.

Level #1 Adopted for basic use

All texts and materials found in the Lake Union Conference (LUC) Elementary Textbook List are at Level #1 and are required, unless otherwise noted. Within the LUC Textbook List when one textbook has been approved, each school (working in conjunction with the superintendent) is to select one series for use.

Level #2 Approved for basic, supplementary or enrichment use

The materials placed in this category are highly recommended but not required for use in LUC schools.

Level #3 Approved for use in pilot or experimental programs

The materials placed in this category are those which need field testing or which may be used in pilot or experimental programs. Such material may be returned to the LUC Curriculum Committee for consideration or re-classification.

Level #4 Approved for information only

The materials placed in this category are acceptable, but not highly recommended, and may be used in LUC schools.

Level #5 Reviewed but not approved

The materials placed in this category are not approved for use in LUC schools.

CURRICULUM by GRADE

- Kindergarten curriculum (see page 7)
- Teachers in multi-grade classrooms (three or more grades)
 - A. For teachers teaching grades 1-4, grades 5-8, or grades 1-8
Follow the *Multi-grade Classroom Curriculum*, as outlined on following pages.
 - B. For teachers teaching three grades (i.e. 3-5, 6-8)
Work with your superintendent to establish an approved curriculum plan for your school.

- Teachers in combination classrooms (1st - 2nd, 3rd - 4th, 5th - 6th, 7th - 8th)

Follow the *Multi-grade Classroom Curriculum* as outlined on the following pages **OR** work with your superintendent to establish an approved curriculum plan for your school.

- Teachers in single grade classrooms

Follow the specific curriculum by grade as indicated on the following pages.

Curriculum According to Classroom Structure

Kindergarten Curriculum

(*Stepping Stones*, a new NAD kindergarten curriculum scheduled for release spring of 2011)

**A Child's World* is quite old. The new kindergarten program is being written to correlate with *Pathways*. It may be beneficial to see if you can borrow materials from other teachers/schools while awaiting release.

For K-1, K-2 classrooms, the following materials have been developed and can be ordered from Lake Union Conference Office of Education:

***A Child's World*, a proposed K-2 multi-grade plan (old program) NAD Bible Curriculum Multi-grade K-1, K-2 Correlated Program**

Supplementary materials for kindergarten teachers include (see subject area for ordering information):

- **Art** *Arts Attack*
- **Bible** NAD Bible Curriculum Multi-grade K-1, K-2 Correlated Program, Series I, *Belonging to His Family*.
- **Handwriting** Concerned Communications *A Reason for Writing-God Made My World* (optional)
- **Mathematics** Harcourt *Math-K*
- **Phonics** *Chall-Popp Phonics*, Level A
- **Pre-reading** NAD Life Reading Series Level 1, *In the Beginning* and Level 2, *A Time to Play*. (See section E-4 in the *NAD Handbook for SDA Kindergartens*)
- **Social Studies** Scott Foresman 2005 Edition, *Here We Go*

****A Child's World***

A kindergarten program designed for Seventh-day Adventist kindergartens following guidelines for early childhood education. The program consists of the following components: Bible worship themes, Bible resource materials, music cassettes, and pre-cut bulletin boards to accompany the Bible lessons. A teacher manual for the activity units planned around monthly themes includes skill development activities in science, social studies, language, art, music, movement, and math. *A Child's World* companion book for Seventh-day Adventist kindergartens contains more information and resources. (Order through the Adventist Book Centers)

K-2 Correlation Notebook. Available from Lake Union Conference Office of Education (LUOE).

Paper and pencil activities should be limited, especially in the first half of the year. Concrete manipulatives, discovery centers, imaginary play, group activities, coordination exercises, among many other ideas, should be the crux of the curriculum.

*****Important*****

**READ THE
FOLLOWING
PAGE FIRST**

**Explains combination grades and multi-
grade organizational structure**

Multi-Grade Classroom Curriculum

For 2011-2012 (odd year)

In order to reduce the number of classes, certain subjects in the elementary school may be taught on a two-grade alternating basis. These include Bible 5-8, Science/Health 1-8, and Social Studies 1-8. The pattern of alternation is indicated by the term “even year”, which designates a school year ending in an even number (2009-2010) and “odd year,” which designates a school year ending with an odd number (2010-2011). Schools with single grade classrooms will not follow this alternation schedule.

Art	Combine grades 1-8. (See Art in the Subject Information and Implementation section)
Bible	Combine grades 1-4, teach Series I, <i>Belonging to His Family</i> Combine grades 5-8, teach grade 6, <i>Truth Unveiled: God’s Triumph</i> OR Combine grades 5-6, teach grade 5, <i>Fruit of the Spirit: God’s Gift</i> Combine grades 7-8, teach grade 7, <i>Truth Unveiled: God’s Triumph</i>
Language Arts	Teach <i>Pathways: A Journey to Excellence through Literacy</i> curriculum in grades 1-8.
Mathematics	Teach each grade. (See <i>Curriculum by Grade</i> pages)
Music	Teach in grades 1-8 (See Music in the Subject Information and Implementation section)
Physical Education	Teach using PE Curriculum Guide/Teacher Resource Manual
Science/Health	Combine grades 1-2 and use grade 1 text or flipchart (consult local conference superintendent) Pearson Scott Foresman, 2003. Combine grades 3-4 and use grade 3 text or flipchart (consult local conference superintendent) Pearson Scott Foresman, 2003. Combine grades 5-6 and teach <i>Discover God’s World – Series A</i> . Combine grades 7-8 and teach <i>Explore God’s World – Series A</i> . OR One room schools (grades 1-8) may choose to use the <i>NAD Science Multi-grade Implementation/Organizational Notebook</i> .



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Social Studies

Combine grades 1-2 and teach grade 1, *All Together*

Combine grades 3-4 and teach grade 3, *Communities*

Combine grades 5-6 and teach *The Ancient World, Africa, Asia & Pacific, & Foundations of Geography*, (Optional)

Combine grades 7-8 and teach *Medieval Times to Today, Latin America, Europe and Russia, The United States and Canada*

OR

One room schools (grades 1-8) may choose to use the *NAD Social Studies Multi-grade Implementation/Organizational Notebook*.

Keyboarding

Teach *Typing A-Z* to grades 5-6 and students in 7-8 who have not mastered the keyboard.

Use *Mavis Beacon* for students in grades 5-8 who have reached a competency level with high accuracy.



Single Grade Curriculum

Art

Bible

Computer/Keyboarding

Music

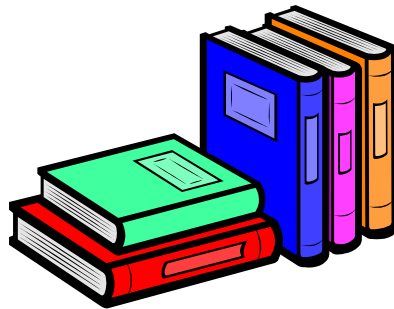
Language Arts

Mathematics

Physical Education

Science Health

Social Studies



Curriculum by Subject & Ordering Information

Grade 1 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> , <i>Arts Attack</i> , Videos Grade 1	LUCOE AA
Bible*	<i>International Children’s Bible</i> , Series I, <i>Belonging to His Family</i> , Activity Book A – <i>Belonging to His Family</i> (Optional) Reference Set (1per classroom): <i>International Children’s Dictionary</i> <i>International Children’s Handbook</i>	TE Series I, <i>Belonging to His Family</i> , TE Activity Book A (optional), <i>Religion, K-12 Curriculum Guide</i> See subject information pages	PP/ABC LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, Phonics, & Spelling)	<i>Pathways, A Journey to Excellence Through Literacy</i> Theme Book Titles: <i>Little Lad 1.1</i> <i>A Day at Greenhill Farm 1.2</i> <i>Pokey: The Runaway Bear 1.3</i> <i>Little Maid 1.4</i> <i>The Doorbell Rang 1.5</i> <i>We All Went on a Safari 1.6</i> <i>Alexander and the ...Bad Day 1.7</i> <i>The Warrior Maiden 1.8</i> <i>Cleversticks 1.9</i> Guided Reading Books: Seedling Readers Writer’s Handbook: Grade 1 Handbook (1 per student) Chall-Popp Phonics: Level B, Student Text Student Alphabet Cards K-2 Phonics Readers K-2 Guided Reading Books Leveled readers	Theme Book Daily Lesson Guides: <i>Little Lad</i> , DLG <i>A Day at Greenhill Farm</i> , DLG <i>Pokey: The Runaway Bear</i> , DLG <i>Little Maid</i> , DLG <i>The Doorbell Rang</i> , DLG <i>We All Went on a Safari</i> , DLG <i>Alexander and the ...Bad Day</i> , DLG <i>The Warrior Maiden</i> , DLG <i>Cleversticks</i> , DLG Pathways Teacher’s Manual: Grade 1-2 teacher’s manual Chall-Popp Phonics: TE Level B Student alphabet cards K-2 Phonics Readers K-2 Guided Reading Books Random House <i>Book of Poetry Writer’s Handbook</i> , grade 1 Basic Reading Inventory Teacher selected supplementary books (See list in each DLG) See subject information pages	KH

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Grade 1 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Math, Grade 1</i> , 2002 Harcourt	<i>Mathematics K-12 Curriculum Guide</i> Harcourt Math Planning Resources, CD TE Harcourt Math, 2002, grade 1 (volumes 1-2)	LUCOE HBJ
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters) See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Science</i> , 2003, Pearson Scott Foresman, text, or flipchart	<i>S.M.A.R.T.</i> (update 2008) <i>Science Implementation Guide</i> TE <i>Science 2003</i> , grade 1, Pearson Scott Foresman CD <i>Science</i> , grade 1, Pearson Scott Foresman See subject information pages	LUCOE PSF
Social Studies*	<i>All Together</i> , 2005, Pearson Scott Foresman	<i>Social Studies K-8 Curriculum Guide</i> TE <i>All Together</i> , 2005, Pearson Scott Foresman CD <i>All Together</i> , 2005, Pearson Scott Foresman See subject information pages	LUCOE PSF

*** Alternative Plans for this Curriculum can be found in the Subject Information and Implementation sections.**

Grade 2 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> <i>Arts Attack, Videos Grade 2</i>	LUCOE AA
Bible*	<i>International Children’s Bible</i> Series II, <i>Exploring His Power</i> Activity Book B, <i>Exploring His Power</i> (Optional) Reference Set (1 per classroom): <i>International Children’s Dictionary</i> <i>International Children’s Handbook</i>	TE Series II, <i>Exploring His Power</i> TE Activity Book B, (Optional) <i>Religion K-12 Curriculum Guide</i> See subject information pages	PP/ABC LUCOE
Computer		<i>Business & Computer Education Curriculum Guide K-12,</i> <i>Computer/Technology Implementation Strategies K-8</i>	LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, Phonics & Spelling)	<i>Pathways: A Journey to Excellence Through Literacy</i> Theme Book Titles: <i>Charlie Horse</i> 2.1 <i>Cactus Hotel</i> 2.2 <i>The Salamander Room</i> 2.3 <i>Twice Yours</i> 2.4 <i>Galimoto</i> 2.5 <i>Will We Miss Them?</i> 2.6 <i>The Gardner</i> 2.7 <i>First Flight: The Story</i> 2.8 <i>I Miss Grandpa</i> 2.9 Guided Reading Books: Seedling Books Writer’s Handbook: Grade 2 Handbook (each student) Chall-Popp Phonics: Level C, Student Text Student Alphabet Cards K-2 Phonics Readers K-2 Guided Reading Books Leveled Reader 3 See subject information pages	Theme Book Daily Lesson Guides <i>Charlie Horse</i> , DLG <i>Cactus Hotel</i> , DLG <i>The Salamander Room</i> , DLG <i>Twice Yours</i> , DLG <i>Galimoto</i> , DLG <i>Will We Miss Them?</i> DLG <i>The Gardner</i> , DLG <i>First Flight: The Story</i> , DLG <i>I Miss Grandpa</i> , DLG Teacher’s Manual (<i>Pathways</i>) Grade 1-2 teacher’s manual Chall-Popp Phonics TE Level C Student Alphabet Cards K-2 guided reading books K-2 phonics readers Random House <i>Book of Poetry/Writer’s Handbook</i> , Grade 2 Basic Reading Inventory Teacher-selected supplementary books (See list in each DLG) See subject information pages	KH

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Grade 2 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Math Grade 2</i> , 2002, Harcourt	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Math</i> , 2002, Harcourt (volumes 1 & 2) CD <i>Math Planning Resources</i>	LUCOE HBJ
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters) See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8/Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Science</i> , 2003, Pearson Scott Foresman, text or flipchart	<i>S.M.A.R.T.</i> update 2008 <i>NAD Science Implementation Guide</i> TE <i>Science</i> , 2003, Pearson Scott Foresman CD <i>Science</i> , Pearson Scott Foresman See subject information pages	LUCOE PSF
Social Studies*	<i>People and Places</i> , 2005, Pearson Scott Foresman	<i>Social Studies K-8 Curriculum Guide</i> TE <i>People and Places</i> , 2005, Pearson Scott Foresman CD <i>People and Places</i> , 2005, Pearson Scott Foresman See subject information pages	LUCOE PSF

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

Grade 3 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> <i>Arts Attack, Videos Grade 3</i>	LUCOE AA
Bible*	<i>International Children's Bible</i> Series III, <i>Accepting His Plan</i> Activity Book C, <i>Accepting His Plan</i> Reference Set (1 per classroom): <i>International Children's Dictionary</i> <i>International Children's Handbook</i>	TE Series III, <i>Accepting His Plan</i> TE Activity Book C, (Optional) <i>Religion K-12 Curriculum Guide</i> See subject information pages	PP/ABC LUCOE
Computer		<i>Business & Computer Education</i> <i>Curriculum Guide K-12</i> <i>Computer/Technology Implementation</i> <i>Strategies K-8</i>	LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, & Spelling)	<i>Pathways: A Journey to Excellence Through Literacy</i> Theme Book Titles: <i>Abe Lincoln's Hat</i> 3.1 <i>The Courage of Sarah Noble</i> 3.2 <i>Spiders</i> 3.3 <i>Summer of the Sharks</i> 3.4 <i>Buddy, First Seeing Eye Dog</i> 3.5 <i>Trash</i> 3.6 <i>Julius! The Perfect Pesky Pet</i> 3.7 <i>Sarah Plain and Tall</i> 3.8 <i>Helen Keller: Courage...Dark</i> 3.9 Guided Reading Books: Leveled Readers Writer's Handbook Grade 3-4 Handbook See subject information pages	Theme Book Daily Lesson Guides <i>Abe Lincoln's Hat</i> DLG <i>The Courage of Sarah Noble</i> DLG <i>Spiders</i> DLG <i>Summer of the Sharks</i> DLG <i>Buddy, First Seeing Eye Dog</i> DLG <i>Trash</i> DLG <i>Julius! The Perfect Pesky Pet</i> DLG <i>Sarah Plain and Tall</i> DLG <i>Helen Keller: Courage...Dark</i> DLG Teacher's Manual (Pathways) Grade 3 + Teacher's Manual Random House <i>Book of Poetry</i> <i>Writer's Handbook, Grade 3</i> Basic Reading Inventory Teacher-selected supplementary books (see list in each DLG) See subject information pages	LUCOE PSF

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Grade 3 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Math Grade 3</i> , 2002, Harcourt	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Math Grade 3</i> , 2002, Harcourt (Vol.1-2) CD <i>Math Planning Resources</i> , Harcourt	LUCOE HBJ
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters) See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/ Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Science, Grade 3</i> , 2003, Pearson Scott Foresman, text or flipchart	<i>S.M.A.R.T.</i> update 2008 <i>NAD Science Implementation Guide</i> TE <i>Science, Grade 3</i> , 2003, Pearson, Scott, Foresman CD <i>Science, Grade 3</i> , 2003, Pearson, Scott, Foresman See subject information pages	LUCOE PSF
Social Studies*	<i>Communities</i> , 2005, Pearson Scott Foresman	<i>Social Studies K-8 Curriculum Guide</i> TE <i>Communities</i> , 2005 Pearson Scott Foresman See subject information pages	LUCOE PSF

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

Grade 4 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> <i>Arts Attack</i> , Videos Grade 4	LUCOE AA
Bible*	<i>International Children's Bible</i> Series IV, <i>Following His Way</i> Activity Book C, <i>Following His Way</i> Reference Set (per classroom): <i>International Children's Dictionary</i> <i>International Children's Handbook</i>	TE Series IV, <i>Following His Way</i> TE Activity Book C, (Optional) <i>Religion K-12 Curriculum Guide</i> See subject information pages	PP/ABC LUCOE
Computer		<i>Business/Computer Education Curriculum</i> <i>Guide K-12</i> <i>Computer/Technology Implementation</i> <i>Strategies K-8</i>	LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, & Spelling)	<i>Pathways: A Journey to Excellence Through Literacy</i> Theme Book Titles: <i>George Washington Carver</i> 4.1 <i>Yuki: An Alaskan Adventure</i> 4.2 <i>Where the Waves Break</i> 4.3 <i>A Gold Star for Eric</i> 4.4 <i>Lisa and the Drainpipe Prayer</i> 4.5 <i>Come Back Salmon</i> 4.6 <i>Fly High, Bessie Coleman</i> 4.7 <i>The Cabin Faced West</i> 4.8 <i>Twenty and Ten</i> 4.9 Guided Reading Books: Leveled Readers Writer's Handbook Grade 3-4 Handbook See subject information pages	Theme Book Daily Lesson Guides <i>George Washington Carver</i> , DLG <i>Yuki: An Alaskan Adventure</i> , DLG <i>Where the Waves Break</i> , DLG <i>A Gold Star for Eric</i> , DLG <i>Lisa and the Drainpipe Prayer</i> , DLG <i>Come Back Salmon</i> , DLG <i>Fly High</i> , DLG <i>The Cabin Faced West</i> , DLG <i>Twenty and Ten</i> , DLG Teacher's Manual (Pathways) Grade 3+ Teacher's Manual Random House <i>Book of Poetry</i> <i>Writer's Handbook</i> , Grade 3-4 Basic Reading Inventory Teacher-selected supplementary books (See list in each DLG) See subject information pages	LUCOE PSF

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Grade 4 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Math Grade 4</i> , 2002, Harcourt	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Math Grade 4</i> , 2002, Harcourt CD <i>Math Planning Resources</i> , Harcourt	LUCOE HBJ
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters) See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/ Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Science, Grade 4</i> , 2003, Pearson Scott Foresman, text or flipchart	S.M.A.R.T. update 2008 <i>NAD Science Implementation Guide</i> TE <i>Science, Grade 4</i> , 2003, Pearson, Scott, Foresman CD <i>Science, Grade 4</i> , 2003, Pearson, Scott, Foresman See subject information pages	LUCOE PSF
Social Studies*	<i>Regions</i> , 2005, Pearson Scott Foresman	<i>Social Studies K-8 Curriculum Guide</i> TE, <i>Regions</i> 2005 Pearson Scott Foresman See subject information pages Any Required State History	LUCOE PSF

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

Grade 5 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> <i>Arts Attack</i> , Videos Grade 5	LUCOE AA
Bible*	<i>Fruit of the Spirit: God's Gift</i> Bible: <i>New King James</i>	TE <i>Fruit of the Spirit: God's Gift</i> CD with tests and questions <i>Religion K-12 Curriculum Guide</i> See subject information pages	ABC LUCOE
Computer/ Keyboarding		<i>Typing A – Z</i> keyboarding DVD, CD, Student Masters, and Teachers Manual <i>Business & Computer Education</i> <i>Curriculum Guide K-12</i> <i>Computer/Technology Implementation</i> <i>Strategies K-8</i> See Subject Information Pages	LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, & Spelling	<i>Pathways: A Journey to Excellence</i> <i>Through Literacy</i> Theme Book Titles: <i>Shepherd Warrior</i> 5.1 <i>Lewis and Clark</i> 5.2 <i>First Flight</i> 5.3 <i>Spy for the Night Riders</i> 5.4 <i>Socks</i> 5.5 <i>Dinosaurs</i> 5.6 <i>Small Steps</i> 5.7 <i>A Family Apart</i> 5.8 <i>Journey to Jo'Burg</i> 5.9 Guided Reading Books: Leveled Readers Writer's Handbook Grade 5+ Handbook See subject information pages	Theme Book Daily Lesson Guides <i>Shepherd Warrior</i> , DLG <i>Lewis and Clark</i> , DLG <i>First Flight</i> , DLG <i>Spy for the Night Riders</i> , DLG <i>Socks</i> , DLG <i>Dinosaurs</i> , DLG <i>Small Steps</i> , DLG <i>A Family Apart</i> , DLG <i>Journey to Jo'Burg</i> , DLG Teacher's Manual (<i>Pathways</i>) Grade 5+ Teacher's Manual Random House <i>Book of Poetry</i> <i>Writer's Handbook</i> , Grade 5+ Basic Reading Inventory Teacher-selected supplementary books (See list in each DLG) See subject information pages	LUCOE PSF

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Grade 5 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Math Grade 5</i> , 2002, Harcourt	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Math, Grade 5</i> , 2002, Harcourt (2 vol.) <i>CD Math Planning Resources</i> , Harcourt	LUCOE HBJ
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters) See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/ Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Discover God's World</i> , Series A	<i>S.M.A.R.T.</i> update 2008 <i>NAD Science Implementation Guide</i> TE <i>Discover God's World</i> , Series A <i>Science Education K-8 Curriculum Guide</i> <i>Early explorers through the Civil War & Reconstruction</i> See subject information pages	LUCOE PP
Social Studies*	<i>The United States</i> , 2005, Pearson Scott Foresman, 1 st half (early explorers through the Civil War and Reconstruction)	<i>Social Studies K-8 Curriculum Guide</i> TE, <i>The United States</i> See subject information pages	LUCOE PSF

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

Grade 6 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts k-8 Curriculum Guide</i> <i>Arts Attack</i> , Videos Grade 6	LUCOE AA
Bible*	<i>Christ Our Life: God's Grace</i> <i>Bible: New King James</i>	TE <i>Christ Our Life: God's Grace</i> CD with tests and questions <i>Religion K-12 Curriculum Guide</i> See subject information pages	ABC LUCOE
Computer/ Keyboard		<i>Typing A – Z</i> keyboarding DVD, CD, Student Masters, and Teachers Manual <i>Business & Computer Education</i> <i>Curriculum Guide K-12</i> <i>Computer/Technology Implementation</i> <i>Strategies K-8</i> See Subject Information Pages	LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, & Spelling	<i>Pathways: A Journey to Excellence</i> <i>Through Literacy</i> Theme Book Titles: <i>Amos Fortune</i> 6.1 <i>David Livingston</i> 6.2 <i>Too Much Salt and Pepper</i> 6.3 <i>The Book of Jonah</i> 6.4 <i>The Door in the Wall</i> 6.5 <i>Volcano</i> 6.6 <i>Dr. Rabbit</i> 6.7 <i>Hana's Suitcase</i> 6.8 <i>Esperanza Rising</i> 6.9 Guided Reading Books: <i>Leveled Readers</i> Writer's Handbook <i>Grade 5+ Handbook</i> See subject information pages	Theme Book Daily Lesson Guides <i>Amos Fortune</i> , DLG <i>David Livingston</i> , DLG <i>Too Much Salt and Pepper</i> , DLG <i>The Book of Jonah</i> , DLG <i>The Door in the Wall</i> , DLG <i>Volcano</i> , DLG <i>Dr. Rabbit</i> , DLG <i>Hana's Suitcase</i> , DLG <i>Esperanza Rising</i> , DLG Teacher's Manual (Pathways) Grade 5+ Teacher's Manual <i>Random House Book of Poetry</i> <i>Writer's Handbook</i> , Grade 5+ Basic Reading Inventory Teacher-selected supplementary books (See list in each DLG) See subject information pages	LUCOE PSF

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Grade 6 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Math Grade 6</i> , 2002, Harcourt	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Math, Grade 6</i> , 2002, Harcourt (2 Vol.) CD <i>Math Planning Resources</i> , Harcourt	LUCOE HBJ
Music		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters). See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/ Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Discover God's Creation</i> , Series B	<i>S.M.A.R.T.</i> update 2008 <i>NAD Science Implementation Guide</i> TE <i>Discover God's Creation</i> , Series B <i>Science Education K-8 Curriculum Guide</i> See subject information pages	LUCOE PP
Social Studies*	<i>World Studies</i> , 2005 Prentice Hall The Ancient World Africa Asia & the Pacific Foundation of Geography (optional textbook)	<i>Social Studies K-8 Curriculum Guide</i> <i>World Studies</i> , 2005 Prentice Hall The Ancient World Africa Asia & the Pacific Foundation of Geography (optional textbook) See subject information pages	LUCOE PH

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

Grade 7 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> <i>Arts Attack, Videos Grade 7</i>	LUCOE AA
Bible*	<i>Truth Unveiled: God's Triumph</i> <i>Bible: New King James</i>	TE <i>Truth Unveiled: God's Triumph</i> <i>Religion K-12 Curriculum Guide</i> See subject information pages	ABC LUCOE
Computer/ Keyboard		Teacher's Manual, <i>Mavis Beacon Teaches Typing</i> <i>Business & Computer Education Curriculum Guide K-12</i> <i>Computer/Technology Implementation Strategies K-8</i>	LUCOE
English	(Use if not implementing Pathways or as a supplement to Pathways) <i>English, Grade 7, 2001, Houghton Mifflin</i>	(Use if not implementing Pathways or as a supplement to Pathways) TE, <i>English, Grade 7, 2001, Houghton Mifflin</i> Grammar & Writing Assessments Support for Writing Test (4 Point Rubrics) See subject information pages.	HM
Integrated Language Arts (Includes: English, Handwriting, Reading, & Spelling)	<i>Pathways: A Journey to Excellence Through Literacy</i> Theme Book Titles: <i>Frau Luther 7.1</i> <i>Sigi's Fire Helmet 7.2</i> <i>Gifts of an Eagle</i> <i>Taught by a Tiger</i> <i>Heartbeat</i> <i>Under the Ice</i> <i>A Single Shard</i> <i>To Linger is to Die</i> <i>Gallaudet :Friend of the Deaf</i> Guided Reading Books: Leveled Readers Writer's Handbook Grade 5+ Handbook See subject information pages	Theme Book Daily Lesson Guides <i>Frau Luther, DLG</i> <i>Sigi's Fire Helmet, DLG</i> <i>Gifts of an Eagle, DLG</i> <i>Taught by a Tiger, DLG</i> <i>Heartbeat, DLG</i> <i>Under the Ice, DLG</i> <i>A Single Shard, DLG</i> <i>To Linger is to Die , DLG</i> <i>Gallaudet:Friend of the Deaf, DLG</i> Teacher's Manual (Pathways) Grade 5+ Teacher's Manual <i>Random House Book of Poetry</i> <i>Writer's Handbook, Grade 5+</i> Basic Reading Inventory Teacher-selected supplementary books (See list in each DLG) See subject information pages	LUCOE PSF

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Grade 7 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Mathematics	<i>Passport to Math</i> , Book 2, 2002, McDougal Littell	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Passport to Math</i> , Book 2, 2002, McDougal Littell <i>Electronics Teacher Tools</i> (Optional)	LUCOE MDL
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE Elementary Music Curriculum for SDA Schools (with cassettes, charts, & copy of masters). See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Explore God's World</i> , Series A	S.M.A.R.T. update 2008 TE <i>Explore God's World</i> , Series A, Resource Notebook <i>Science Education K-8 Curriculum Guide</i> See subject information pages	LUCOE ABC
Social Studies*	<i>World Studies</i> , 2005, Prentice Hall <i>Medieval Times to Today</i> <i>Latin America</i> <i>Europe and Russia</i> <i>The U.S. and Canada</i>	<i>Social Studies K-8 Curriculum Guide</i> TE, <i>World Studies</i> , 2005, Prentice Hall <i>Medieval Times to Today</i> <i>Latin America</i> <i>Europe and Russia</i> , <i>The U.S. and Canada</i> See subject information pages	LUCOE PH

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

Grade 8 Curriculum

Subject	Student Material	Teacher Material	Source
Art*		<i>Fine Arts K-8 Curriculum Guide</i> <i>Arts Attack, Videos Grade 8</i>	LUCOE AA
Bible*	<i>Truth Unveiled: God's Triumph</i> <i>Bible: New King James</i>	TE <i>Truth Unveiled: God's Triumph</i> <i>Religion K-12 Curriculum Guide</i> See subject information pages	ABC LUCOE
Computer/ Keyboard		Teacher's Manual, <i>Mavis Beacon Teaches Typing</i> <i>Business & Computer Education Curriculum Guide K-12</i> <i>Computer/Technology Implementation Strategies K-8</i>	LUCOE
Integrated Language Arts (Includes: English, Handwriting, Reading, & Spelling)	<i>Pathways: A Journey to Excellence Through Literacy</i> Theme Book Titles: <i>The Unlikeliest Hero</i> <i>Days of Terror</i> <i>Phineas Gage</i> <i>Heartwarming Stories 8.4</i> <i>Eric Liddell</i> <i>The Case of the Monkeys</i> <i>Song of the Trail</i> <i>Strangers in the Land</i> <i>The Gospel of Luke</i> Guided Reading Books: Leveled Readers Writer's Handbook Grade 5+ Handbook See subject information pages	Theme Book Daily Lesson Guides <i>The Unlikeliest Hero</i> , DLG <i>Days of Terror</i> , DLG <i>Phineas Gage</i> , DLG <i>Heartwarming Stories</i> , DLG <i>Eric Liddell</i> , DLG <i>The Case of the Monkeys</i> , DLG <i>Song of the Trail</i> , DLG <i>Strangers in the Land</i> , DLG <i>The Gospel of Luke</i> , DLG Teacher's Manual (Pathways Grade 5+ Teacher's Manual) <i>Random House Book of Poetry</i> <i>Writer's Handbook</i> , Grade 5+ Basic Reading Inventory Teacher-selected supplementary books (See list in each DLG) See subject information pages	LUCOE PSF

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Grade 8 Curriculum (Continued)

Subject	Student Material	Teacher Material	Source
Integrated Language Arts continued	If Pathways is not yet implemented * <i>Who is My Brother</i> , Life Reading Series, Level 14, Skilpak	If Pathways is not yet implemented TE* <i>Who is My Brother</i> , Life Reading Series, Level 14 See subject information pages	ABC
Mathematics	<i>Passport to Algebra and Geometry</i> , 2002, McDougal Littell	<i>Mathematics K-12 Curriculum Guide</i> TE <i>Passport to Algebra & Geometry</i> , 2002, McDougal Littell <i>Electronics Teacher Tools</i> (Optional)	LUCOE MDL
Music*		<i>Fine Arts K-8 Curriculum Guide</i> TE <i>Elementary Music Curriculum for SDA Schools</i> (with cassettes, charts, & copy of masters). See subject information pages	LUCOE
Physical Education		<i>Physical Education K-8 Curriculum Guide/ Teacher Resource Manual</i> See subject information pages	LUCOE
Science/Health*	<i>Explore God's Creation</i> , Series B	<i>S.M.A.R.T.</i> update 2008 TE <i>Explore God's Creation</i> , Series B, Resource Notebook <i>Science Education K-8 Curriculum Guide</i> See subject information pages	LUCOE ABC
Social Studies*	<i>The American Nation</i> , 2005, Prentice Hall	<i>Social Studies K-8 Curriculum Guide</i> TE <i>The American Nation</i> , 2005, Prentice Hall (Cover 2 nd half of text from reconstruction to current events, denominational history) See subject information pages	LUCOE PH

*** Alternative Plans for this Curriculum can be found in the subject Information and Implementation sections.**

SUBJECT INFORMATION & IMPLEMENTATION

The following **subject information** is provided to assist in **implementation**. Information for optional programs is also provided.

Additional materials found on the following pages have not always been critically reviewed by the Lake Union Conference Elementary Textbook Committee. Therefore, **not all are recommended** by the committee for uncontrolled student use. These materials are to be supplied and used at the discretion and responsibility of the classroom teacher.



Art - Subject Information

Arts Attack is an entire art curriculum for use in K- 8 schools. The videotape format of this program has been designed to make it easy for the classroom teacher to facilitate a comprehensive, developmental and sequential program based on the principles and elements of art.

Arts Attack is the only elementary school art program to offer its users:

- A sequential art training program that builds on what student have learned previously.
- 10 large art prints per grade – from ancient cave paintings, through Vincent Van Gogh – along with comprehensive class discussion guides.
- A complete teacher’s manual (all inclusive lesson plans, instructional guidelines, drawing aids, material list, background information, etc.)
- Complete coverage of all essential elements and principles of art including color, line, shape, form, texture, pattern, balance, and emphasis.
- 24 step-by-step hands-on lessons per grade.
- 7-8 hours of instructional video at each grade level.
- A thorough introduction to art history, media exploration, creative self-expression, drawing techniques, etc.

Multi-grade level programs, Primary 1-4 for Grades 1-4 and Middle 1-4 for grades 5-8, have been developed to implement on a four-year rotation cycle.

This curriculum has been custom-designed for use in Seventh-day Adventist schools.

NAD Art K-12 Curriculum Guide, see for sample lesson plans.

Bible - Subject Information

Bible Sequence List

Large Schools – Teachers of Single Grade Classrooms

Grade 1 – <i>Belonging to His Family</i>	Series 1
Grade 2 – <i>Exploring His Power</i>	Series 2
Grade 3 – <i>Accepting His Plan</i>	Series 3
Grade 4 – <i>Following His Way</i>	Series 4
Grade 5 – <i>Fruit of the Spirit: God’s Gift</i>	Cycle 3
Grade 6 – <i>Christ Our Life: God’s Grace</i>	Cycle 4
Grade 7 – <i>Truth Unveiled: God’s Triumph</i>	Cycle 1
Grade 8 – <i>Becoming Like Him: God’s Reflection</i>	Cycle 2

Bible Alternation for Multi-grade Classrooms

Grades 1 - 2

Odd Year/Grade 1 – Series 1

Even Year/Grade 2 - Series 2

Grades 3 - 4

Odd Year/Grade 3 – Series 3

Even Year/Grade 4 – Series 4

Grades 1 - 4 (follow a four year cycle pattern)

2010-11 Grade 1/Series 1 – *Belonging to His Family*

2011-12 Grade 2/Series 2 – *Exploring His Power*

2012-13 Grade 3/Series 3 – *Accepting His Plan*

2013-14 Grade 4/Series 4 – *Following His Way*

Each series for grades 1-4 has:

Teacher Edition Volume I (lessons 1-30) and Volume II (lessons 31-60). Each lesson is made up of the following:

- Lesson starter
- Memory text
- Narrative to be read or told by the teacher
- Discussion questions
- Classroom activities
- Activity books for grade 1, grade 2, and combined grades 3 & 4
- Sentence stems

Teacher resource bulletin boards, poster of book cover pictures, and memory text charts are available separately.

Level AA *Student Activity Book* Kindergarten, Pre-first/Grade 1

Level A *Student Activity Book* Grade 1

Level B *Student Activity Book* Grade 2

Level C *Student Activity Book* Grade 3 & 4



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Bible—Subject Information (Continued)

Grades 5 – 6

Odd year/Grade 5 – *Fruit of the Spirit: God’s Gift*

Even year/Grade 6 – *Christ Our Life: God’s Grace*

Grades 7 – 8

Odd year/Grade 7 – *Truth Unveiled: God’s Triumph*

Even year/Grade 8 – *Becoming Like Him: God’s Reflection*

Grades 5 – 8

2010-11 Cycle 1/Grade 6 *Truth Unveiled: God’s Triumph*

2011-12 Cycle 2/Grade 7 *Becoming Like Him: God’s Reflection*

2012-13 Cycle 3/Grade 8 *Fruit of the Spirit: God’s Gift*

2013-14 Cycle 4/Grade 5 *Christ our Life: God’s Grace*

Note:

1. Question/Test CDs are available for grades 5-8, and can be ordered from Pacific Press.
2. Teachers using Bible workbooks for grades 1-4, will need to have the following available in their classrooms: *International Bible Dictionary* and the *International Children’s Bible Handbook*.

Bibles:

Required for Grades 1-4 – *International Children’s Bible*

Required for Grades 5-8 – *New King James*

Supplements:

- *Clear Word* (not to be used for doctrinal study)
- *Good News for Modern Man*
- *New American Standard Version*
- *The Amplified Bible*
- *King James Version*
- *The Living Bible* (not to be used for doctrinal study)
- *The Message* (not to be used for doctrinal study)
- *The New English Bible, 1970 Edition*
- *The New Testament in Modern English* by Phillips
- *Revised Standard Version*
- *Revised Standard Version, Harpers’ Study*
- *The New International Version (Pictorial Bible) 1981 Edition*

Order from your local Adventist Book Center

NAD Curriculum Guide for Religion, 2001, and NAD Christian Service Curriculum Guide



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Bible—Subject Information (Continued)

Fruit of the Spirit: God’s Gift – Grade Five – Cycle 3

Grade 5 Bible is divided into 36 lessons within ten units. A single lesson is designed for a four or five day Bible lesson.

Each lesson contains the following:

- Lesson Title and Introduction
- Bible References, Objectives
- Resources and Background Materials
- Lesson Starter
- Memory Verse
- Narrative (The narrative is to be read by each student. Embedded within each narrative are questions addressed to the reader and may or may not be used for discussion.)

Lesson follow-up has discussion questions and activities for individual or group assignments. Each student is required to have a special notebook or journal in which entries are to be made for each lesson. Books and other suggested materials are listed in the “To Learn More” portion which may be used to extend the lesson.

The teacher’s edition is a four-color reproduction of the student book and contains blackline masters for optional activities to be used in conjunction with the lesson.

Christ Our Life: God’s Grace – Grade 6 – Cycle 4

The sixth grade Bible text is a study of the life of Christ, but not in the traditional way. It looks at how Christ’s life can be reflected in our lives. While tests from throughout the Bible are referenced, the primary focus is on the New Testament.

A study of Christ’s life opens each of the units (with the exception of Unit 1). The first story in each unit is from the New Testament, the second an historical example, the contemporary and lastly a personal example. There are 36 lessons in total. Numbers in () indicate the number of lessons in each unit.

This book contains blackline masters at the back, as the fifth book does, but will also have extensions of each lesson to provide more in-depth learning experiences for students. Where appropriate, answers will be provided.

Grades 7-8

Odd Year/Grade 7 – *Truth Unveiled: God’s Triumph*
Even Year/Grade 8 – *Becoming Like Him: God’s Reflection*

Truth Unveiled: God’s Triumph – Grade 7 – Cycle 1

The seventh grade Bible text is a comprehensive study of the controversy between God and Satan. This conflict is examined from its beginning through the final eradication of sin. Through their study students will understand the issues in the controversy and the consequence of rebellion. They will recognize the methods God has used to reveal Himself and His plan of salvation for each of us.



Continued on next page

Bible—Subject Information (Continued)

Truth Unveiled: God's Triumph – Grade 8 – Cycle 2

The eighth grade Bible text is a comprehensive study of basic Christianity emphasizing Christian growth. It also takes students through the Seventh-day Adventist beliefs and provides practical life applications that draw the students to become like Jesus.

Adventist Heritage materials were provided by the NAD Office of Education for each classroom. These packets contained activity sheets, plays, stories, picture, blackline masters, etc.

Bible Labs is the official outreach/witnessing curriculum for the Lake Union Conference. Each school has been provided a notebook of ideas that will continue to grow and expand as additional ideas and materials are developed. **Each school is expected to regularly and consistently participate in Bible Labs activities.**

Additional Material

Books:

- *Adventist Encyclopedia* – Volume 10, SDA Bible Commentary set
- *Bible Student's Source Book* – Volume 9, SDA Bible Commentaries
- *Conflict of Ages Series*, by Ellen G. White
- *My Bible Friends*, by Etta Degering, Five volumes of Bible stories for small children
- *Great Stories for Kids*, by Jerry Thomas, Five volumes of character-building stories
- *Steps to Christ*, by Ellen G. White
- *The Bible Story*, by Arthur S. Maxwell, Ten volumes of stories covering the entire Bible. Excellent supplementary reading for grades 3-6
- *What We Believe for Kids*, by Jerry Thomas
- *God Loves Me 28 Ways*, by Charles Mills
- *Learn About God's Love*, by Linda Mei Lin Koh

Order through your local Adventist Book Center

CD's:

- *Pathways of the Pioneers*, Origin of Seventh-day Adventist, 22 CDs with 117 stories. (Order through you local Adventist Book Center)
- *The Story: The Word Alive!* Fully dramatized New Testament (NIV). Order from Hosanna, 2421 Aztec Road, NE, Albuquerque, NM 87107-4224, and phone: 800-545-6552.
- *Thy Word Is a Lamp Unto My Feet*. Multi-media software. Bible memory texts go with each of the books of the Bible series (grades 1-4).

Computer Software:

- *The Bible, E.G. White's Writings, SDA Bible Commentary, and E.G. White Biography*, by Arthur White.
- *The Bible* in several versions is available.
- *Spirit of Prophecy*, Advanced Set
- *Ellen G. White Titles*, 10 works of Jones and Waggoner

Order through your local Adventist Book Center



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Bible—Subject Information (Continued)

Concordances:

- *Cruden's Complete Concordance*
- *Strong's Exhaustive Concordance of the Bible*
- *The New International Version Complete Concordance*
- *Walker's Comprehensive Bible Concordance*
- *Young's Analytical Concordance*

Dictionaries:

- *Bible Dictionary* (SDA Bible Commentary Set)
 - *Pictorial Bible Dictionary*, Merrill C. Tenney
 - *Vine's Complete Expository Dictionary*, Vine, Unger & White
- Order through your local Adventist Book Center

Games: (All available through your local Adventist Book Center)

- *Bible Dominoes*, Ages 4-10
- *Pilgrims Progress*
- *Bibleopoly*
- *Bible Challenge*
- *Bible Baseball*
- *Missionary Conquest*
- *Exodus* (CD-ROM)
- *Life of E.G. White*
- *Bible Builder* (CD-ROM)
- *Bible 20 Questions*
- *Bible Scattergories*
- *Where Jesus Walked*, Ages 7+
- *Bible Trivia*
- *Bible Bonanza*
- *Bible Scramble*
- *Bible Charades*
- *Bible Journeys #1, Egypt to Canaan*
- *Bible Journeys #2, Life of Christ*
- *Bible Journeys #3, Life of Paul*
- *Noah's Ark*, Ages 4-7
- *Bible Pictionary*
- *Bible Tit-Tat-Toe*
- *Captain Bible* (CD-ROM)
- *Trees and Flowers, Series 1*
- *Bible Blurt*
- *Mouse's Incredible Journey*, Ages 5-8
- *Miracles and Pitfalls*, Ages 7+
- *Bible Grand Slam* (teacher can add own questions) (CD-ROM)

Maps:

- Langenscheidt Publishing Group, Phone: 800-432-6277, www.langenscheidt.com
- Rand McNally & Company, Educational Publishing Division, P.O. Box 1906, Skokie, IL 60076, Phone: 800-678-RAND or 708-673-9100.

Music:

- *He Is Our Song*, youth song book (ABC)
- *Hymns Alive*, complete SDA hymnal on CD (ABC)
- *Worship Him*, Alexandria House, Tempo Music Publishing, P.O. Box 1240, Anderson, IN 46001. Phone: 800-395-7235

Pictures:

- *Bible Story in Pictures* (120 pictures in color) by Maxwell (ABC)
- *Forever Stories Prints*: Set 1 – The Young Jesus, Set 2 – Little Friends of Jesus, by Christ Molan. (ABC)
- *Expression of Jesus*, by Darrel Tank. (ABC)
- *Children of the King*, by Lars Justinian (ABC)



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Bible—Subject Information (Continued)

Videos:

- Check with your local conference Office of Education to determine what might be available.
- *Catch the Vision*, produced by the North American Division
- Other videos are available from Adventist Development and Relief Agency International (ADRA)

Visual Materials:

- For any topic on the Bible, see the Adventist Book Center Audio-Visual Catalog.
- The Child Evangelism Department of the local conference office displays a wide variety of materials to support the Bible program; pictures, objects, books, songs, felt materials, etc.
- Religious materials for children are available from:

Group Publishing, Inc.
P.O. Box 481
Loveland, CO 80539
800-541-5200

www.grouppublishing.com

David C. Cook
4050 Lee Vance View
Colorado Springs, CO 80918
800-708-5550
719-536-0100

www.davidcook.com

Standard Publishing Co.
8121 Hamilton Ave.
Cincinnati, OH 45231
800-543-1301

www.standardpub.com

See **Worship** for additional information.



Computers – Subject Information



The North American Division *Business/Computer Education Curriculum Guide, K-12*, is to be followed for grades K-8. A companion publication, *Computer/Technology Implementation Strategies, K-8*, gives basic information of integrating computer skills and usage into the elementary curriculum. *Computer Literacy Competency Test*, tests all skills needed to receive one semester of high school credit for keyboarding computer literacy.

Strategies recommended for K-8 students include:

- K-2 Introduction to keyboard (space, cursor, delete, escape, and home row keys)
- 3-4 Beginning keyboarding skills (home row, correct hand position and posture)
- 5-6 Continued keyboarding skills development (hand position, posture, correct fingering and improved accuracy)
- 7-8 Continued keyboarding skills development with an emphasis on developing proper techniques, accuracy, and speed at the competency standard of 36 wpm in a five minute timing with five errors or less

Grades 5 & 6:

Fifth and sixth grade students in small schools will be taught the basic techniques of keyboarding through the *Typing from A-Z* curriculum developed for use in Lake Union schools. This curriculum includes a DVD of 25 individual lessons taught by Renee` Coffee; a CD with student assignments, hard-copy student text masters, and a teacher's manual. *Typing from A-Z* can be ordered through LUCOE.

Grades 7 & 8

Mavis Beacon Teaches Typing (latest version) has been selected by the Lake Union Curriculum Committee for use by 7th and 8th grade students. Typing is a complex skill bringing together motor and cognitive functions that have a difficult time cooperating. Typing teachers know this and will note when their students begin to show the characteristic error patterns or substantial speed increases or decreases that signal the need for a new set of lessons. *Mavis Beacon Teaches Typing* does the same thing.

Mavis Beacon needs to be used by all students who have successfully completed *Typing from A-Z*.

The Internet is a valuable tool for classroom use. It should however, be continuously monitored by the teacher.

Teachers are urged to share with the Lake Union Conference Office of Education and/or their local conference Office of Education, their evaluations of good computer software that they have found to complement the *Pathways* program.

Overview of *Pathways*

Pathways: A Journey to Excellence through Literacy is an integrated language arts program which includes reading, writing, phonics, spelling, word study, comprehension and study skills, grammar, vocabulary, and handwriting.

It is the official Language Arts program for grades 1-8. No other program is to substituted for this.

Key Features of *Pathways*

Pathways offers the following features:

- extensive reading in a variety of literary genres and themes
- a focus on interdisciplinary themes
- a spiritual connection that leads students to recognize God’s leading in their lives and the lives of others
- a comprehensive word study focus consisting of phonics, handwriting, and spelling
- a sequential development of phonics strategies
- a spelling program coordinated with phonics and writing
- a handwriting program tied to themes and phonics
- explicit instruction in comprehension, writing, learning strategies, and studying
- a systematic study of grammar and sentence conventions
- strategies for assisting students with reading problems and multi-level approaches
- a clear plan for management, including a system of student accountability and assessment

Pathways Goals

Students should not only learn how to read, but also to enjoy reading, writing, and learning. All students deserve to be in a school setting that provides optimum opportunity to become passionate learners, readers, and writers. *Pathways* provides students with this opportunity based on the following principles:

- A. *Pathways* offers a cross-curricular approach to literacy that gives students an opportunity to become deeply involved in learning.
- B. *Pathways* leads students to make wise choices in reading content.
- C. *Pathways* develops life-long readers.
- D. In *Pathways*, students create meaning through writing and conversations with one another.
- E. *Pathways* provides students with guidance and practice to develop writing skills.

Continued on next page.

- F. *Pathways* provides systematic instruction in reading comprehension and learning strategies that students apply to literature and content subjects.
- G. *Pathways* provides students a systematic, daily practice with phonological processing skills.
- H. *Pathways* provides a systematic approach to the teaching of spelling that includes high-frequency words as well as words following specific phonological patterns.
- I. *Pathways* provides a rich variety of tools for assessing individual student development.
- J. *Pathways* offers a management plan that includes whole-class, small-group, and individual student activities.

Pathways Organization

Pathways is organized around two central features: cross-curricular themes and a scope and sequence of strategies.

Cross-Curricular Themes

Cross-curricular themes serve as the overriding framework for the program. Each theme centers on a theme book. While the same nine themes occur at every grade level, the specific theme content changes to reflect the developmental and interest levels of the students. The themes range from personal, spiritual, and family-oriented ones to cultural, sociological, and environmental issues. Spiritual lessons are drawn from each theme which relate to the student's own spiritual journey. The thematic structure offers consistency across grade levels and a framework for the literature units.

Scope and Sequence of Strategies

The scope and sequence at each grade level is organized around five target areas:

1. Extended reading and writing
2. Comprehending, studying, and evaluating ideas
3. Reference skills
4. Word Study
5. Sentence skills – usage, punctuation, and grammar

The Scope and Sequence of Strategies defines what is taught and assessed in the overall program and targets all objectives from the *North American Division Integrated Language Arts Curriculum Guide*. Most strategy instruction is integrated into the *Daily Lesson Guides*. For an overview of how the strategies fit within the larger context of *Pathways*, refer to the ***Pathways Teacher's Manual***. Once a skill is introduced in a specific grade level, it is reinforced and expanded in subsequent grades.

IMPLEMENTATION

Pathways instruction focuses on four overlapping instructional components:

Continued on next page.

1. **The theme books and the Daily Lesson Guides.** Theme books launch the thematic study for each unit. The Daily Lesson Guides are the day-to-day teaching plans for each *Pathways* theme. The plan includes daily routines for teaching the five target areas, pre-and post-reading activities and assessment. These thematic studies are designed for whole-class, small-group, and individual instruction, depending on the particular activity.
2. **Guided Reading groups.** Students work in small groups with guided reading books. The theme books, leveled readers, and other materials may be used for small-group reading.
3. **Reading Workshop.** Reading Workshop is a time for students to read everyday. It includes self-selected reading, establishing routines, conferencing, and literary talk to enhance student awareness of authors, illustrators, and the connection between reading and writing.
4. **Writing Workshop.** Writing Workshop is a planned daily writing period that allows students to write mostly about their own choice of topics. Students select their topic of choice and write, using the writing process.

Description of Pathways Components

Student Materials

- **Theme Books.** Books are the driving force behind *Pathways*. Each of the nine thematic studies is launched by theme books. These books, selected for their high interest, literary, and content values, represent a range of topics and genre.
- **Guided Reading Books.** It is through Guided Reading that *Pathways* can show students how to read and support them while reading. When students read with others on similar levels of proficiency at their instructional level, they gain additional opportunities to become better readers. Guided Reading becomes the heart of a balanced reading program. Guided reading will occur at all grades. *Pathways'* Seedling Guided Readers are the basic recommended set of leveled readers to be used in the kindergarten, first and second grades.
- **Writer's Handbook.** The Writer's Handbook is primarily a student resource. Students keep this guide on their desks as a handy reference to use throughout the day. During the Writing Workshop this handbook serves as a tool for teaching mini-lessons about strategies or forms of writing.
- **Phonics.** The Chall-Popp Phonics Program assists students in learning the major phonological patterns in English. Students use workbooks, the only consumable component of *Pathways*. Phonics readers are incorporated into the phonics program, helping students transition into genuine independent readers by keeping them engaged while polishing phonics skills. Early Phonics Readers and Phonics Readers assist students in transitioning to independent readers. Early Phonics Readers focus on individual vowels and then build to multi-vowel reviews. Phonics Readers give practice in long-vowel sounds, consonant blends and digraphs. Phonics will be formally taught in Kindergarten through Grade 2.

Continued on next page.

Teacher Materials

- Daily Lesson Guide. The Daily Lesson Guide is a teaching plan for each thematic study. The Daily Lesson Guide contains a detailed instructional plan for teaching comprehension, writing, literacy, and word structure skills within a cross-curricular and thematic focus. Spiritual connections are integrated into the reading instructional plan. Extension activities for art, Bible, drama, health, mathematics, science, and social studies are included. Suggested poetry from the recommended Random House Book of Poetry for Children: A Treasury of 572 Poems for Today's Child (see order form) is also included.
- Teacher's Manual. The Teacher's Manual contains information on guided reading implementation, comprehension strategies, reading and writing workshop, word study (which includes daily oral language, phonics, handwriting, and spelling), assessment options, working with the exceptional child, and the home-school partnership.
- Phonics Teacher's Edition. The Chall-Popp Phonics Program forms the basis for the explicit, sequential approach to phonics instruction in *Pathways*. The teacher's edition contains hands-on student activities, intervention strategies, and numerous instructional techniques to enrich phonics instruction. Phonics is formally taught from Kindergarten through Grade 2.
- Writer's Handbook. Teacher will need a copy of the Writer's Handbook since it is used for mini-lessons in grammar, writing, mechanics, etc., throughout *Pathways*.
- Basic Reading Inventory: Pre-primer through Grade 12 and Early Literacy Assessments, Ninth Edition by Jerry L. Johns contains individually administered informal reading tests (six forms) which teachers can use to assess student reading. This resource is recommended but not required.

P.R.E.P. A MULTI-GRADE TOOL FOR GRADES 1 – 4 OVERVIEW

This brief overview will explain the resources and materials provided to support and guide teachers, who teach multi-grade classrooms consisting of grades 1-4, in planning lessons for *Pathways*.

Once this outline has been reviewed, refer to the **Sample Planning Guide and Check Lists** for a visual perspective before getting started.

PLANNING BY THEME includes the following:

Theme Book Selections

All nine themes for grades 1-4 are listed in a single chart for reference.

Theme Planning Check List

Keep this handy! It has helpful reminders and items to check for while planning.

Continued on next page.

Book Synopses

Each book synopsis relates to a particular major theme (i.e. Heroes, My World and Others, etc) and provides a description of each book for grades 1-4 within that theme which summarizes the content quickly for the teacher. A secondary theme suggestion is given for each major theme. This secondary theme correlates to a specific subject area (i.e. Literature Development for Theme 1, Geography for Theme 2, etc). See page 5 of the Pathways Teacher Manual, Grades 1 & 2 for more information on themes.

Theme Booklists

This additional list of trade books is tied to the activities in the Daily Lesson Guides (DLG). In some cases these books are only used in one activity, but some books are used multiple times. Before purchasing books, the teacher may want to peruse the DLGs. If the trade book is only used once, borrowing from the local library may be an option instead of purchasing the book. Only one copy of each book needs to be secured for use during the theme.

Multi-grade Master Planning Guides

The master planning guides will assist the teacher in correlating the materials used to teach the assessed target skills. The correlations are written to use in a 1st and 2nd grade group and a 3rd and 4th grade group. By combining the two planning guides the teacher could plan for a variety of grade combinations (i.e. 1-2-3 combination, 2-3-4, etc). This way the teacher can address the individual classroom needs dictated by enrollment and teaching style.

P.R.E.P., A Multi-grade Tool for Grades 1 – 4: Overview | 1 P.R.E.P., A Multi-grade Tool for Grades 1 – 4: Overview | 2

Planning and Progress Check Lists

There are two different ways to use the check list provided for each theme:

1. Teacher Planning – Use the checklist in planning lessons for a theme, making sure that all the targeted skills are integrated. A column is included for the teacher to note or keep track of the assessment used.
2. Student Progress – Use the checklist for recording individual student progress.

Mini Lessons These pages include suggestions for concepts that can be taught in Reading and Writing Workshop mini lessons. The concepts support teachers in covering the targets that are taught but not assessed in each theme.

Daily Oral Language A copy of the Daily Oral Language (DOL) sentence samples are included for grades 1-4, with first grade activities beginning in Theme 4. One or more of these sentence samples can be used during the day to practice grammar and proofreading skills. When assigning DOL activities, students may be advanced to higher levels or put in a lower level to meet their instructional needs. Multiple grades may use the same DOLs depending on student ability level.

Continued on next page.

Spelling Spelling lists for each grade level are included in each theme section. As with Daily Oral Language, the first grade spelling lists are included beginning with Theme 3. Spelling word list assignments may be adjusted to meet student ability level.

Handwriting Skills Overview Handwriting skills are outlined for each session and grade level of all nine themes.

Word Wall Words A list of theme word wall words is included for each theme.

Theme Board Words A list of theme words for each book of the theme has also been included.

For further information, please visit the www.nadeducation.org website or <http://pathways.nadeducation.org/content.php?id=60>

Grades 1 and 2

Components Used in Both Grades 1 and 2:

- Grades 1 and 2 Teacher’s Manual (required)
- *Chall-Popp Phonics: Student Alphabet Cards* (recommended, non-returnable)
- Grades K-2 Phonics Readers (recommended, non-returnable)
 - (a) *Early Phonics, Phonics, and Find-Out Reader’s Collection* (1 each of all 72 titles)
 - (b) *Early Phonics Set* (1 each of 24 titles)
 - (c) *Phonics Set* (1 each of 24 titles)
 - (d) *Find-Out Readers Set* (1 each of 24 nonfictional titles)
- Grades K-2 Guided Reading Books (required, non-refundable)
 - (a) *Seedling Guided Reading Collection: Early Emergent, Emergent, Early Fluent and Fluent Sets* (1 each of all 91 titles)
 - (i) Early Emergent Set (1 each of 28 titles)
 - (ii) Emergent Set (1 each of 27 titles)
 - (iii) Early Fluent Set (1 each of 21 titles)
 - (iv) Fluent Set (1 each of 25 titles)
- *Random House Book of Poetry* (recommended)
- *Basic Reading Inventory* (recommended)

Additional Components for Grade 1:

- Grade 1 Writer’s Handbook (required)
- Grade 1 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 1 Resource Center Box for storing the DLG
- Grade 1 Theme Books, see specific grade curriculum table (required)
- Grade 1 Phonics (required)
 - (a) *Chall-Popp Phonics: Level B, Teacher’s Edition*
 - (b) *Chall-Popp Phonics: Level B, Student’s Work*

Additional Components for Grade 2:

- Grade 2 Writer’s Handbook (required)
- Grade 2 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 2 Resource Center Box for storing the DLG
- Grade 2 Theme Books, see specific grade curriculum table (required)

Continued on next page.

- Grade 2 Phonics (required)
 - (a) *Chall-Popp Phonics*: Level C, Teacher’s Edition
 - (b) *Chall-Popp Phonics*: Level C, Student’s Work

Grades 3 and 4

Components Used in Both Grades 3 and 4:

- Grades 3 and 4 Teacher’s Manual (required)
- *Writer’s Handbook*, Grades 3-4 (required)
- *Random House Book of Poetry* (recommended)
- *Basic Reading Inventory* (recommended)
- Guided Reading Books (no specific books are recommended. Books should be selected based on reading level of students)

Additional Components for Grade 3:

- Grade 3 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 3 Resource Center Box for storing the DLG
- Grade 3 Theme Books, see specific grade curriculum table (required)

Additional Components for Grade 4:

- Grade 4 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 4 Resource Center Box for storing the DLG
- Grade 4 Theme Books, see specific grade curriculum table (required)

Grades 5 and 6

Components Used in Both Grades 5 and 6:

Additional Components for Grade 5:

- Grade 5 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 5 Resource Center Box for storing the DLG
- Grade 5 Theme Books, see specific grade curriculum table (required)

Additional Components for Grade 6:

- Grade 6 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 6 Resource Center Box for storing the DLG
- Grade 6 Theme Books, see specific grade curriculum table (required)

Grades 7 and 8

Components Used in Both Grades 7 and 8:

Additional Components for Grade 7:

- Grade 7 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 7 Resource Center Box for storing the DLG
- Grade 7 Theme Books, see specific grade curriculum table (required)

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Additional Components for Grade 8:

- Grade 8 Daily Lesson Guide, (DLG) (required) see specific grade curriculum table
- One Grade 8 Resource Center Box for storing the DLG
- Grade 8 Theme Books, see specific grade curriculum table (required)

Supplemental: *Reading A-Z* (recommended)

Reading A-Z is an online membership resource for graded reading material. This resource allows downloaded books to be printed and maintained by a specific teacher. Most conferences have assisted in the costs of the license for those teaching the lower grades. Check with your local conference education office for cost information. Website address: www.readinga-z.com

English – Supplemental Materials

Houghton Mifflin, *English*, 2001 edition, is the adopted supplemental program for grades 1-8.

Available materials include:

- Teacher’s Edition
- Student Edition
- Grammar and Writing Assessments
- Support for Writing Test (4 Point Rubrics)

The curriculum clearly and logically connects language arts instructions with real world applications, state and national assessments, technology, and other content areas. The links between mechanics and usage are also emphasized.

It is recommended that teachers save all teachers’ editions for the Houghton Mifflin textbooks (English, 2001) for grades 1-4, and hard cover student editions for grades 3-4. These books can be used to supplement the *Pathways* program, i.e. Writing Workshops.

The NAD *Small School English* program may be used when there are three or more grades in a classroom. See your local conference superintendent for more information.

GRADES 1-8 SUPPLEMENTAL RESOURCE (NOT TO BE USED AS READING PROGRAM)

The Seventh-day Adventist elementary Life Series reading curriculum is designed to provide instruction for students that will enable them to develop optimum reading skills and competencies. This program will create in the student an interest in reading as a source of learning. In addition, the reading curriculum is designed to reinforce the principles of the Seventh-day Adventist faith, to create in the student a taste for literature that builds character, and to encourage a sense of mission and service. **(THIS IS NOT TO BE USED AS THE READING PROGRAM)**

ADDITIONAL MATERIAL:

Literature for Seventh-day Adventist schools

Follett Library Book Company
4506 Norwest Highway
Crystal Lake, IL 60014-7393
Phone: 800-835-6171
Fax: 800-852-5458
www.titlewave.com (need account to access)

Pacific Press
Book Looks
1350 North Kings Road
Nampa, ID83687
Phone: 208-465-2500
Local retailer 800-765-6955
www.pacificpress.com

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Perfection Learning
1000 North Second Ave.
Logan, IA 51546
Phone: 800-831-4190 www.perfectionlearning.com HM

- *Accelerated Reader* is an easy to use computer based tool that inspires kids to read more and to read better books. It combines the best in children's literature with intuitive software that test comprehension. The software also manages all student records and reliably tracks reading performance. Available from Accelerated Reader, PO Box 8036, Wisconsin rapids, WI 54495-9036; Phone: 800-338-4204.
- SDA Basic Readers (Publication dates, 1962-1966).

Handwriting and writing – Supplemental Material

A Reason for Writing handwriting series provides a spiritual emphasis to the handwriting program. *Pathways* integrates handwriting into each grade level. However, some teachers may wish to supplement this program by using The Concerned Group handwriting workbooks.

Kindergarten, Grade K (Optional)
Manuscript A, Grade 1 (Optional)
Manuscript B, Grade 2 (Optional)
Transition or Cursive C, Grade 3 (Optional)
Cursive D, Grade 4 (Optional)
Cursive E, Grade 5
Cursive F, Grade 6

One teacher guidebook covers grades 1-8.

The above textbooks are prepared by The Concerned Group (CG) www.areasonfor.com

Raz-Kids a product of Learning A-Z, is an interactive online book source for students. This product permits teacher's to control (individualize for specific student) access to various grade level books in the interactive library. NOTE: TEACHER ACCESSMENT AND PREVIEW WOULD BE NECESSARY BEFORE ALLOWING STUDENT ACCESS TO ANY BOOK. LOCAL POLICY AND CONTENT GUIDELINES FOR SDA LITERATURE SHOULD BE ADHERED TO.

Cost \$49.95

Spelling – Subject Information

Spelling is incorporated into the new *Pathways* language arts program. Grades 1-8 will use the *Pathways* spelling program. Teachers wishing to supplement this program may find the *NAD Small Schools Spelling* curriculum helpful.



All Pathways spelling words for grades 1-8 have been entered by theme in SpellingCity.com. To access them go to www.SpellingCity.com and follow these steps.

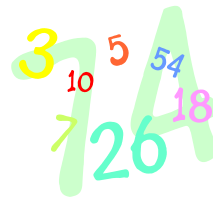
1. Click the “Find a List” link
2. Search by: Teacher
3. Enter search term: Pathways
or
4. Click this link to go directly to the lists:
<http://www.spellingcity.com/spelling-list-search-results.html?searchby=tname&term=Pathways>

The *NAD Small Schools Spelling* curriculum, is still available from the ABC or Advent Source, and may be used in all schools. It is a good program but does not have the full supplementary material of a larger series. Basic to the program are the teacher’s manual and spelling lesson pads. One lesson pad is needed for each student.

There are five levels of word lists in the *Small School Spelling* curriculum. The levels suggest where the average student may place. A teacher should use judgment in determining a level for each student. Since teachers won’t know ahead of time where their students will place, they should have an adequate supply of different levels. In addition, the placement test may be offered at any time during the school year on an individual basis to students who appear to be working at an incorrect level. Proofreading exercises are also available for each level.

Use every year: Series A (odd year), Series B (even year)

Mathematics – Subject Information



The North American Division *Mathematics K-12, Curriculum Guide*, 2003, is to be used for designing the mathematics instruction in all schools.

Math grades 1-6, Harcourt, 2002:

The Harcourt math series was selected by the NAD for use in our schools based on the following:

- The inclusion of daily interventions with conceptual models and scaffolding practice.
- The curriculum delivers a consistent, easy-to-use 4-step instructional plan.
- The program reaches all learners with a wide range of strategies and activities.
- It provides assessment tools that measure achievement before, during, and after instruction.
- The curriculum builds a strong home, school, and community partnership.
- The curriculum offers technology projects that stimulate math learning.

Mandatory parts of the curriculum for Lake Union schools are as follows:

- Pupil's Edition
- Teacher's Edition

For ordering information, please refer to the required order form at the end of the materials section.

Passport to Mathematics grades 7-8, McDougal Littell, 2002:

The *Passport to Mathematics* curriculum is designed to develop basic skills while preparing students for success in future math courses. The program is intended to accomplish the following:

- Offer a program of mathematics that is accessible and makes frequent use of visual models and hand-on labs. Ample skills practice and problem solving give all students the opportunity for greater success.
- Make the instruction of mathematics meaningful. Student-friendly applications connect mathematics to the real world and motivate students.
- Include mathematical connections. Features throughout the program integrate technology, interdisciplinary topics, and key mathematics strands.

Mandatory parts of the curriculum for use in Lake Union schools are as follows:

- Pupil's Edition
 - Grade 7, *Passport to Mathematics*, Book 2
 - Grade 8, *Passport to Algebra and Geometry*
- Teacher's Edition for appropriate grade



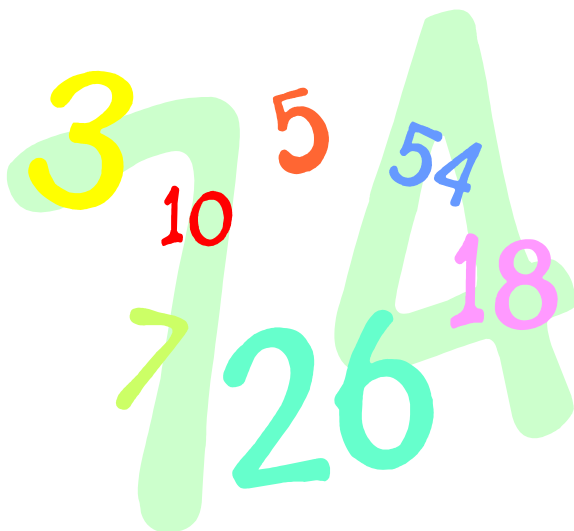
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Additional Material:

- The Lake Union Conference *Math Resource Manual* is available from LUCOE.
- A Computational Skills Program to improve computational skills is available from the Houghton Mifflin Company, 1900 South Batavia Ave, Geneva, IL 60134; Phone 708-232-2550.
- *Daily Mathematics* is available for grades 1-8, from McDougal, Littell and Company, P.O. Box 8000, Saint Charles, IL 601742; Phone 800-225-3809.
- *(The) Mad Minute* is available from Pearson Addison-Wesley Publishing Company, 1843 Hicks Road, Rolling Meadows, IL 60008.

Math Manipulatives:

- Teaching Aids
 - ETA/Cuisenaire: 800-445-5985 or www.etacusenaire.com
 - Additional teacher supplies may be found in Beckley-Cardy catalog. See school supplies and equipment, see sources page for address and phone number.



Music – Subject Information



The elementary music curriculum for Seventh-day Adventist schools is a Christ-centered program that will enable the students to participate in musical activities, develop a foundation of musical knowledge, and make the kinds of musical choices that will enrich their spiritual growth.

The music curriculum consists of:

- 8 teacher's manuals, grades 1-8
- 8 sets of cassettes, grades 1-8
- 1 set of rhythm and pitch notation charts
- 1 book musical instruments copying masters
- Seventh-day Adventist Hymnal
- Companion to the Seventh-day Adventist Hymnal
- Level 1 *Entering the World of Music*
- Level 2 *Music Is Everywhere*
- Level 3 *Experiencing the World of Music*
- Level 4 *Music Is Organization*
- Level 5 *Enjoying the World of Music*
- Level 6 *Music Is for Everyone*
- Level 7 *Exploring the World of Music*
- Level 8 *Music Expresses Feeling*



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Implementation suggested alternation plan:

ONE TEACHER SCHOOL

Grades 1-8

2010-2011	Odd Year	Level 3 or 7	<i>Experiencing the World of Music or Exploring the World of Music</i>
2011-2012	Even Year	Level 4 or 8	<i>Music Is Organization or Music Expresses Feeling</i>
2012-2013	Odd Year	Level 1 or 5	<i>Entering the World of Music or Enjoying the World of Music</i>
2013-2014	Even Year	Level 2 or 6	<i>Music Is Everywhere or Music Is for Everyone</i>

TWO TEACHER SCHOOL

Grades 1-4

2010-2011	Odd Year	Level 3	<i>Experiencing the World of Music</i>
2011-2012	Even Year	Level 4	<i>Music Is Organization</i>
2012-2013	Odd Year	Level 1	<i>Entering the World of Music</i>
2013-2014	Even Year	Level 2	<i>Music Is Everywhere</i>

Grades 5-8

2010-2011	Odd Year	Level 7	<i>Exploring the World of Music</i>
2011-2012	Even Year	Level 8	<i>Music Expresses Feeling</i>
2012-2013	Odd Year	Level 5	<i>Enjoying the World of Music</i>
2013-2014	Even Year	Level 6	<i>Music Is for Everyone</i>

THREE TEACHER SCHOOL

Grades 1-2

2010-2011	Odd Year	Level 3	<i>Experiencing the World of Music</i>
2011-2012	Even Year	Level 4	<i>Music Is Organization</i>
2012-2013	Odd Year	Level 1	<i>Entering the World of Music</i>
2013-2014	Even Year	Level 2	<i>Music Is Everywhere</i>

Grade 3-6

2010-2011	Odd Year	Level 3 or 7	<i>Experiencing the World of Music or Exploring the World of Music</i>
2011-2012	Even Year	Level 4 or 8	<i>Music is Organization or Music Expresses Feeling</i>
2012-2013	Odd Year	Level 1 or 5	<i>Entering the World of Music or Enjoying the World of Music</i>
2013-2014	Even Year	Level 2 or 6	<i>Music is Everywhere or Music Is for Everyone</i>



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Grade 7-8

2010-2011	Odd Year	Level 7	<i>Exploring the World of Music</i>
2011-2012	Even Year	Level 8	<i>Music Expresses Feeling</i>
2012-2013	Odd Year	Level 5	<i>Enjoying the World of Music</i>
2013-2014	Even Year	Level 2 or 6	<i>Music Is Everywhere or Music Is for Everyone</i>

**FOUR TEACHER SCHOOL****Grade 1-2**

2010-2011	Odd Year	Level 1	<i>Entering the World of Music</i>
2011-2012	Even Year	Level 2	<i>Music Is Everywhere</i>
2012-2013	Odd Year	Level 1	<i>Entering the World of Music</i>
2013-2014	Even Year	Level 2	<i>Music Is Everywhere</i>

Grade 3-4

2010-2011	Odd Year	Level 3	<i>Experiencing the World of Music</i>
2011-2012	Even Year	Level 4	<i>Music Is Organization</i>
2012-2013	Odd Year	Level 3	<i>Experiencing the World of Music</i>
2013-2014	Even Year	Level 4	<i>Music Is Organization</i>

Grade 5-6

2010-2011	Odd Year	Level 5	<i>Enjoying the World of Music</i>
2011-2012	Even Year	Level 6	<i>Music is for Everyone</i>
2012-2013	Odd Year	Level 5	<i>Enjoying the World of Music</i>
2013-2014	Even Year	Level 6	<i>Music Is for Everyone</i>

Grade 7-8

2010-2011	Odd Year	Level 7	<i>Exploring the World of Music</i>
2011-2012	Even Year	Level 8	<i>Music Expresses Feeling</i>
2012-2013	Odd Year	Level 7	<i>Exploring the World of Music</i>
2013-2014	Even Year	Level 8	<i>Music Expresses Feeling</i>

Additional Material:

- *Making Music Grades K-8*, Silver Burdett

Making Music by Silver Burdett is an active music approach designed to develop a lifelong appreciation for music. The series was built on teachers' feedback of what comprises a successful music program. A sequential and varied approach is used to teach elements and skills. Music instruction has been linked to other curriculum areas. Song literature is paired with CD recordings. **Teacher discretion should be used when selecting music and verse from this supplemental material.**



Continued on next page.

The *Making Music* curriculum is intended to enhance the current music series, and skills. **This curriculum is not to replace the adopted series.** The program features a sound curriculum, which offers a wider variety of music. Each school should study carefully the content of the musical selections. While most of the content is acceptable and will serve to strengthen the current music curriculum, some musical selections or areas of emphasis will be viewed as being unsatisfactory for use in the local school. Avoid any questionable music selections. **The principal/teacher should seek advice from the local school board if any music selections could be considered questionable.**

Included in the curriculum are the following components:

- Pupil's edition
- Teacher's edition
- Compact Discs: Each grade level has approximately 19 CDs with approximately 30 musical selections per CD.

For ordering information, please refer to the order form at the end of this newly adopted materials section.

- *Adventist Singing Heritage Song Book (Advent Singing).*
A collection of fifty early Adventist hymns with stories that illustrate Advent singing. Student edition available from Mid-America Union Office of Education. Order form listed in the form section.
- *Hymns Alive*
The complete SDA Hymnal on compact disc. (ABC)
- *What Heavenly Music*
Early Advent Singing on CD by Andrews University Singers, under the direction of Stephen Zork. *We Would See* is another CD by Andrews University Singers.



Physical Education – Subject Information



The *North American Division Physical Education Curriculum Guide*, 2002 is to be used for designing the physical education instruction in all schools.

Seventh-day Adventist educators believe that physical education will:

1. Develop appreciation for God as our Creator.
2. Provide balance and completeness in the education program.
3. Install a realization of self-worth.
4. Promote physical fitness as an essential part of wellness.
5. Provide activities and experiences that contribute toward a lifelong participation in physical activities.
6. Develop decision making skills.
7. Develop interpersonal skills.

Additional Material:

- CDs combining instructions for exercise and musical accompaniment are desirable for rainy days or when play space is limited.
- *NAD Elementary Curriculum Guide and Resource Manual, 2003*, is available through the LUCOE and online at www.circle.adventist.org. This notebook provides elementary teachers with a wide variety of age-appropriate games and activities. The document includes a scope and sequence and breaks down essential learnings according to K-2, 3-4, 5-6, and 7-8.
- *Awesome Elementary School Physical Education Activities Book*, Cliff Barnes, The Education Company, P.O. Box 240933, Apple Valley, MN 55124; phone: 866-552-3464, website: www.educompany.net
- *President's Council for Physical Fitness (President's Challenge)*, Poplars Research Center, 400 East 7th Street, Bloomington, IN 47405; phone: 800-258-8146.
- *P.E. Lesson Plans (Small Schools)*, Dr. Debbie Morgan, 1558 Hudson Road, Madison, TN 37115-5702; phone: 615-868-6526.
- *Christian Schools International (CSI)* has P.E. curriculum based on Biblical principles. Manuals are divided in tree levels: Pre K-2, 3-5, 6-8, 9-12 order from hotlink→www.csionline.org → products → extra physical education in search tab.

Science/Health – Subject Information

New Science Series is underproduction- DO NOT spend resource \$ on old material. Save \$ for new series.

NAD Science 1-8 Implementation Guide identifies the essential content and process skills listed in the *NAD Science Curriculum Guide*. This information is blended in a simple, usable four-strand format (Life, Health, Physical, and Earth Sciences). It provides for the needs of the diverse settings found in our multi-grade schools, single grade classrooms, and it includes both spiritual and educational resources.

The document includes the following features:

- The curriculum guide at a glance for grades 1-8
- Grades 1-4 and 5-8 correlated
- Objectives organized by topic
- Lesson plans that include: Objectives, Spiritual Applications, Resources, and Assessments
- Facilitates integrated planning across curriculum
- Prevents gaps in learning
- Promotes intense study of fewer topics
- Encourages the use of the curriculum guide for instruction
- Emphasizes objective-based teaching

Science Management and Resource Tool (S.M.A.R.T.)

The North American Division *S.M.A.R.T. Update*, 2008, is a revision of the *S.M.A.R.T.* manual, originally published in 2003. It correlates with the new *2008 K-8 Science Curriculum Guide* and the new *NAD Essential Science/Health Update, Grades 5-8*.

The *S.M.A.R.T. Update 2008*, has been produced to respond to the needs of teachers who have been challenged to teach multi-grades. It aligns the *Science Curriculum Guide* topics for grades 1-4, with those of grades 5-8, allowing a teacher with any multi-grade combination to teach the same topic across levels (grades). This is accomplished by rotating instructional topics through a one-to-four year cycle.

The following is the cycle:

School Year	Grades 1-4	Grades 5-8
2010-2011	Cycle 1L	Cycle 1U
2011-2012	Cycle 2L	Cycle 2U
2012-2013	Cycle 3L	Cycle 3U
2013-2014	Cycle 4L	Cycle 4U

Single grade teachers may find the *S.M.A.R.T. Update*, 2008 useful when using a thematic approach, in planning school-wide science themes and for developing spiritual applications to approach the study of science from a Biblical perspective

The *S.M.A.R.T. Update*, 2008, is available through Advent Source or download from CIRCLE, www.circle.adventist.org.

Continued on next page.

Grades 1-4

The Pearson Scott Forsman *Science, 2003*, curriculum has comprehensive content to successfully meet the needs of all students. The program is based on the National Science Education Standards and features the following:

- The curriculum gives all students equal access to science content and hands-on activities. Easy-to-follow pictures and illustrations, graphic organizers, supplementary reading for science, audio CDs, and engaging chapter openers give students of all learning styles ready access to the curriculum.
- Each teacher activity session has been created with feedback from master teachers across the country.
- Curriculum links to reading and math throughout the curriculum build content connections students must make on standardized tests.

A wide variety of materials are available for classroom use including:

- Pupil's editions
- Teacher's edition (including CD)
- Modules
- Flip charts
- Wall charts

NOTE: Our special pricing contract for science has expired with Pearson Scott Forsman. For ordering information, please refer to the order form section.

Grades 5-8

The *North American Division Science/Health* series is the adopted science/health program for grades 5-8. The book titles are as follows:

- | | | |
|-----------|--------------------------------|----------|
| • Grade 5 | <i>Discover God's World</i> | Series A |
| • Grade 6 | <i>Discover God's Creation</i> | Series B |
| • Grade 7 | <i>Explore God's World</i> | Series A |
| • Grade 8 | <i>Explore God's Creation</i> | Series B |

Components for grades 5-8 science include:

- Student's edition
- Teacher's edition
- Resource Book
- Lab Kits for each grade

Teachers using the multi-grade classroom schedule will combine grades 5 and 6, and teach the appropriate rotation for the even or odd year. For combined grades 7 and 8 classrooms also use appropriate rotation of odd/even year. Large schools may alternate or follow the single grade criteria as listed.



Continued on next page.

SCIENCE CURRICULUM MAP: GRADES 1-4

	Cycle 1 Lower	Cycle 2 Lower	Cycle 3 Lower	Cycle 4 Lower
1st Qtr. Life Science	Living Things Characteristics Classification Animals Fish Birds Reptiles/Amphibians Mammals Ecology Environmental Issues Natural Resources Careers & Service	Human Body Organization Sense Organs Teeth, Skeletal & Muscular System Respiratory & Circulatory System Immune System Digestive & Excretory System Careers & Service	Cells Animals Growth, Development, & Behavior Organisms Invertebrates/Worms Insects/Arthropods Arachnids Careers & Services	Plants Classification Structure, Function, & Importance Growth/Life Cycle Photosynthesis Reproduction Ecology General Information & Food Chain Communities & Population Careers & Services
2nd Qtr. Health	Mental/Emotional Health Decision making Self-Concept Emotions Stress Family/Social Health Family Structure Communication Careers & Services	Nutrition Nutrients Food Pyramid Dietary Guidelines Education Safety & First Aid Public Safety Recreational Safety Careers & Services	Drugs Decision making Effects Medicines Health Principles Biblical Principles Natural Laws Careers & Services	Consumer Health Health Care Preventative/Curative Community Health Education/Resources Communicable Diseases Immune System Disease Transmission Careers & Services
3rd Qtr. Physical Science	Heat Energy/Waves Sound Light Careers & Services	Magnetism Electricity General Information Static Electricity Current Electricity Careers & Services	Force Friction/Gravity/ Mass/Weight Motion Careers & Services	Chemistry Matter Atomic Structure Mixtures/Compounds Basic Energy Simple & Compound/ Machines Careers & Services
4th Qtr. Earth & Space Science	Meteorology General Information Weather Elements Seasons Climate Atmosphere Water (Hydrologic) Cycle Careers & Services	Geology Earth's Features Genesis Flood Earthquakes/Volcanoes Minerals/Rocks Erosion Soil Pollution Careers & Services	Origin of the Universe Astronomy History Space Exploration Solar System General Information Sun/Stars Moon Asteroids, Meteoroids & Comets The Universe Constellations Careers & Services	Creation & Evolution Geology Fossils Dinosaurs Ecology Natural Resources Environmental Issues Careers & Services

Continued on next page.

SCIENCE CURRICULUM MAP: GRADES 5-8

	Cycle 1 Upper	Cycle 2 Upper	Cycle 3 Upper	Cycle 4 Upper
1st Qtr. Life Science	Science Inquiry Living Thing Characteristics Classification Animals Fish Birds Reptiles & Amphibians Mammals Animal Behaviors Careers & Service	Science Inquiry Cells Cell Theory & Characteristics Structure Processes Human Body Organization Sense Organs Skeletal & Muscular Systems Integumentary System Respiratory & Circulatory System Nervous System Careers & Service	Science Inquiry Simple Animals Invertebrates Sponges, Cnidarians, & Worms Mollusks & Echinoderms Arthropods General Characteristics Insects & Arachnids Centipedes/Millipedes & Crustaceans Monerans (Bacteria) Protista Fungi Viruses Genetics Nucleus & Genetic Engineering Heredity Careers & Service	Science Inquiry Plants Classification Structure & Function Processes Reproduction Responses Ecology General Information Adaptation Food Chains Careers & Service
2nd Qtr. Health	Personal Mental Health Personality Self-Concept Emotional Health Conflict Management Development Conception to Birth Puberty Reproductive system Sexual Behavior Careers & Service	Human Body Digestive System Excretory System Nutrition Nutrients Food Pyramid & Dietary Guidelines Eating Disorders Mentally/Physically Challenged Safety & First Aid Careers & Service	Drugs General Information Effects Decision Making Human Sexuality Sexual Feelings God's Plan & Sexual Issues Sexual Behavior Careers & Service	Preventative/Curative Health Care Community Health Education & Resources Teen Health Risks Risk Factors & Challenges Diseases Communicable Diseases Immune System Disease Transmission STDs & HIV/AIDS Careers & Service
3rd Qtr. Physical Science	Heat Energy & Waves General Information Electromagnetic/ Spectrum Sound Light General Information Colors Mirrors/Lenses/Lasers Careers & Service	Magnetism Electricity Static & Current Elec. Safety, Generation, & Measurement Applications Circuits, Cells/Batteries & Electronics Careers & Service	Force Basic Force Gravity Mass/Weight Elastic, Nuclear & Electric/Magnetic Friction Motion Basic Motion Laws of Motion Careers & Services	Chemistry Matter Atomic Structure Atomic Nucleus Mixtures Compounds Chemical Reactions Acids/Bases Potential/Kinetic Energy Work/Power, Machines, & Mechanical Advantage Careers & Service
4th Qtr. Earth & Space Science	Meteorology Weather & Climate Weather elements Climate Atmosphere Global Warming Water (Hydrologic) Cycle Oceanography Environments Resources Tides/Currents/Waves Careers & Service	Geology Earth's Features Genesis Flood & Ice Age Tectonics Earthquakes & Volcanoes Minerals & Rocks Erosion & Weathering Careers & Service	Origin of the Universe Space Exploration Solar System General Information Planets Moon Asteroids, Meteoroids & Comets Sun The Universe Stars Galaxies & Constellations Careers & Service	Creation Evolution Earth's Age Geologic Column, Fossil, & Dinosaurs Ecology Natural Resources Environmental Issues Careers & Service

Additional Material

- *Creative Sciencing: Ideas and Activities for Teachers* is available from Scott Foresman and Company, 1900 East Lake Ave., Glenview, IL 60025; phone: 800-554-4411.
- *Educators' Guide to Free Health, Science and Physical Education Materials*, available from Educator's Progress Service, Inc., 214 Center Street, Randolph, WI 53956; phone: 920-326-3126.
- Geoscience Research Institute, 11060 Campus Street, Loma Linda, CA 92350; phone: 909-558-4548.
- *Science Activities for Elementary Children*, by Neslie Nelson and George Lorbeer, available from William C. Brown Publishing Company, 2460 Kerper Boulevard, Dubuque, IA 52001; phone: 800-338-5578.
- *Science Electronic Tutor* to accompany grades 5-8. Information at: www.education-now.com
- *Super Science*, is a monthly magazine with hands-on activities using easy-to-obtain materials. Blue is for upper grades (5-8) with one issue per student recommended. Scholastic Inc., P.O. Box 3710, Jefferson City, MO 65102; phone: 800-631-1586.
- *Teaching Science with Everyday Things*, Verne N. Rockcastle and Victor E. Schmidt. AIMS Education Foundation, P.O. 8120, Fresno, CA 93747-8210; phone: 888-773-2467 or 559-225-4094.
- *A Reason for Science* by Concerned Communications may be used as supplementary materials but may not be used as the science curriculum.
- The Health Connection catalog offers drug prevention and health promotion teaching aids. Available from Narcotics Education, Inc., 55 West Oak Ridge Drive, Hagerstown, MD 21740; phone: 800-548-8700, fax: 888-294-8405, www.healthconnection.org
- *333 Science Tricks and Experiments*, by Robert J. Brown, TAB Books, Inc., Blue Ridge Summit, PA. 17294-0850; phone: 800-822-8138.
- Science Equipment Companies (ask for a catalog):

Carolina Biological Supply Co.
2700 York Road
Burlington, NC 27215
Phone: 800-227-1150
Fax: 800-222-7112
www.carolina.com

NASCO International Inc.
901 Janesville Ave.
P.O. Box 901
Fort Atkinson, WI 53538
Phone: 920-563-2446 or 800-558-9595
Fax: 920-563-8296
www.enasco.com/science/

Sargent-Welch Scientific Company
P.O. Box 5229
Buffalo Grove, IL 60089-5229
Phone: 800-727-4368
Fax: 800-679-8540
www.sargentwelch.com

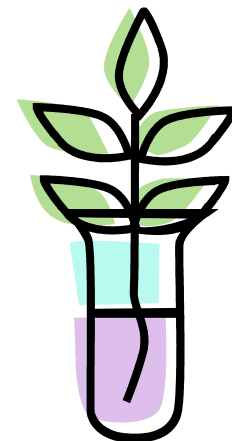
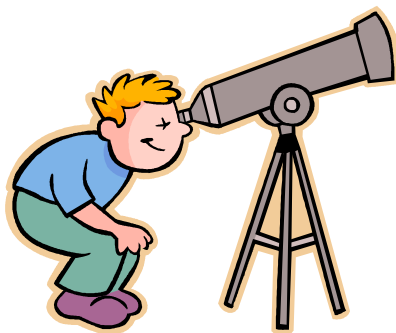
Edmund Scientifics
60 Pearce Ave.
Tonawanda, NY 14150
Phone: 800-728-6999
www.scientificsonline.com

Concerned Communications
PO Box 1000
Siloam Springs, AK 72761
Phone: 800-447-4332
www.areasonfor.com



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- Adventist Risk Management, Inc., P.O. Box 8007, 11291 Pierce Street, Riverside, CA., 92515; phone: 714-354-6800, fax: 714-353-6848. Ask for film library.
- Full color transparency books (10 different titles for grades 5-9) available from Milliken Publishing, 11643 Lilburn Park Drive, St.Louis, MO 63146; phone: 800-325-4136 or 614-991-4220, www.millikenpub.com



Social Studies – Subject Information

The *NAD Social Studies Curriculum Guide, K-8* is designed to be used when planning the social studies curriculum.

Textbooks:

Grades K-5

For grades K-5, the NAD adoption is *Social Studies, 2005*, Pearson Scott Forsman. Grade level titles are as follows:

- Kindergarten *Here We Go*
- Grade 1 *All Together*
- Grade 2 *People and Places*
- Grade 3 *Communities*
- Grade 4 *Regions*
- Grade 5 *The United States*

Grades 6-7

For grades 6-7, the NAD adoption is *World Studies, 2005*, Prentice Hall. Use the following small books, one per making period:

- Grade 6 (end in odd year) *Foundations of Geography*
The Ancient World
Africa
Asia and the Pacific
- Grade 7 (end in even year) *Medieval Times to Today*
Europe and Russia
Latin America
The United States and Canada

Grade 8

For grade 8, the NAD adoption is *The American Nation, 2005*, Prentice Hall.

Division of Content Grades 5-8

U.S. History is taught in grades 5 and 8. World History and World Studies are taught in grades 6 and 7. Because these content areas contain massive amounts of subject matter, they have been subdivided to provide a manageable amount of information at each grade level.

Social Studies Textbook List:

Large schools – Teachers of single grade classroom

- Kindergarten: *Here We Go*, Pearson Scott Forsman, 2005
- Grade 1: *All Together*, Pearson Scott Forsman, 2005
- Grade 2: *People and Places*, Pearson Scott Forsman, 2005
- Grade 3: *Communities*, Pearson Scott Forsman, 2005
- Grade 4: *Regions*, Pearson Scott Forsman, 2005
- Grade 5: *The United States*, Pearson Scott Forsman, 2005



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- Grade 6: World Studies, *The Ancient World*, Prentice Hall, 2005
World Studies, *Africa*, Prentice Hall, 2005
World Studies, *Asia and the Pacific*, Prentice Hall, 2005
World Studies, *Foundations of Geography*, Prentice Hall, 2005 (Optional textbook)
- Grade 7: World Studies, *Medieval Times to Today*, Prentice Hall, 2005
World Studies, *Latin America*, Prentice Hall, 2005
World Studies, *Europe and Russia*, Prentice Hall, 2005
World Studies, *The United States and Canada*, Prentice Hall, 2005
- Grade 8: *The American Nation*, Prentice Hall, 2005

Social Studies Alternation for Multi-grade Classrooms

Grades 1-2

2010-2011 (odd year) *All Together*
2011-2012 (even year) *People and Places*

Grades 3-4

2010-2011 (odd year) *Communities*
2011-2012 (even year) *Regions*

Grades 5-6

2010-2011 (odd year)
The Ancient World
Africa
Asia and the Pacific
Foundations of Geography, Optional

Grades 7-8

2010-2011 (odd year)
Medieval Times to Today
Latin America
Europe and Russia
The United States and Canada

2011-2012 (even year) 1st half of 5th grade textbook, *The United States* 2011-2012 (even year) 2nd half of 8th grade

Grades 5-8

2010-211 (odd year) *The Ancient World*
Africa
Asia and the Pacific
Foundations of Geography (Optional)

2011-2012 (even year) 5th and 6th grades: 1st half of 5th grade textbook: *The United States*
7th and 8th grades: 1st half of 8th grade textbook: *The American Nation*

2012-2013 (odd year) *Medieval Times to Today*
Latin America
Europe and Russia
The United States and Canada

2013-2014 (even year) 5th and 6th grades: 2nd half of 5th grade textbook: *The United States*
7th and 8th grades: 2nd half of 8th grade textbook: *The American Nation*



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Small School Correlation

Social Studies Multi-grade Implementations

The *Social Studies Multigrade Implementations and Organizational Notebook* (S.M.A.R.T.) is an organization manual produced by the NAD that responds to the needs of teachers who have been challenged to complete a social studies textbook, particularly when teaching multiple grades. Topics for grades 1-4, have been correlated with those of grades 5-8, allowing a teacher with combined grades to teach the same topic across levels.

The Social Studies S.M.A.R.T. Notebook is available for purchase through Advent Source or as a free download from CIRCLE. www.circle.adventist.org

State History

State history needs to be taught according to the requirements of each state. Check with your local superintendent for additional information.

- Illinois State requires that all students in the eighth grade pass a test on the Constitution of the United States and Constitution of Illinois.
Recommended text – *Illinois*, Pearson Scott Forsman, 2004, ISBN: 0-328-059505-6
Our Federal and State Constitution, AJS Publications, 229 Briar Court, Island Lake, IL 60042; phone: 708-526-5027.
The Constitution by Joyce L. Stevos, Scott Forsman and Company, Glenview, IL.
The American People, Heath, 1986, DC Heath Distributing Center, P.O. Box 19309, Indianapolis, IN 46219.
- Indiana: Recommended text – *Indiana*, Pearson Scott Forsman, 2004, ISBN: 0-328-01789-2
- Michigan Recommended text – *Michigan*, Pearson Scott Forsman, 2004, ISBN: 0-328-005900-5
- Wisconsin Recommended text – *Wisconsin*, Pearson Scott Forsman, 2004, ISBN: 0-328-06310-X.

Additional Material:

- *Atlas*, for grades 3-7 D. C. Heath Publishing Company, Social Studies Series
- *Daily Geography*, for grades 2-11, McDougal, Littell and Company, P.O. Box 8000, St. Charles, IL 60174; phone: 800-225-3809.
- *Know Your States*, A Frank Schaffer Publication, 26616 Indian Peak Rd, Pancho Palos Verdes, CA 90274. Has fun activities using abbreviations, nicknames, location of states, waterways, and borders. Would be great for learning centers.



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- *Map Skills*, Bernard A. Fox, The Continental Press, Elizabethtown, PA 17022. A duplicating series beginning at grade 2, which becomes progressively more difficult; phone: 717-367-1836, www.continentalpress.com
- *Map Skills for Today*, Weekly Reader Education Center, Columbus, OH 43216; phone: 800-446-3355. www.weekly.com
- Nystrom Maps, 3333 Elston Ave., Chicago, IL 60618; phone: 800-621-8086. www.nystrom.com
- *SDA African-American Heritage*, Teacher's Resource Guide (A Star Gives Light), Southern Union Conference, 1990. Check with Southern Union Office of Education for availability.
- *Scholastic News*, grades 1-6, Scholastic Classroom Magazine, P.O. Box 3710, Jefferson City, MO. 65102-9957; phone: 800-724-6527. www.scholastic.com
- *Scholastic Junior*, grades 6-8, Scholastic Classroom Magazine, P.O. Box 3710, Jefferson City, MO. 65102-9957; phone: 724-6527. www.scholastic.com
- *Time for Kids*, Time Inc. Published 28 times a year from September to May. For subscription call 800-777-8600. www.timeforkids.com
- *United States Geography and Map Skills*, grades 4-8, 1980, James B. Kracht, The Instructor Publications, Inc., Dansville, NY 14437; phone 585-335-5551.
- *Where in the World Is Carmen San Diego?* Information concerning computer software (including CD) is available from Broder Bund Company: phone: 415-382-4700. (Check your local Best Buy, or other computer stores)



Worship – Subject Information

SDA Junior Devotion Book for 2009, *Curiosities*, is available from the Adventist Book Center.

Additional Material that may be purchased at the local ABC includes:

- *Incredible Journey* by Renee` Coffee (Grades 5-8)
- *Hiking with Jesus* by James Fieldbrush (Grades 1-2)

For Primary (ages 6-9)

- *Hiking with Jesus*
- *God and Me*
- *God's Big Idea*
- *Heroes in Training*

For Juniors (ages 10-13)

- *Getups* (2006)
- *God's Mighty Champions* (2005)
- *Nature in a Nutshell* (2004)
- *Popsicles and Burnt Toast* (2003)
- *More Power to Ya* (2002)
- *Sunny Side Up* (1998)
- *Incredible Journey*
- Group's Movie Clips for Kids Faith Building Video Devotions
- Group's Food Fun Devotions for Children's Ministry
- Group's Amazing Science Devotions
- Group's Show Me Devotions for Leaders to Teach Kids
- Group's Encyclopedia of Bible Teaching Ideas OT
- Group's Encyclopedia of Bible Teaching Ideas NT
- Group's Character Builder-Practical Activities for Children's Ministry
- *Secrets of the Vine Devotions for Kids*
- *Prayer of Jabez Devotions for Kids*

For Teens (ages 13-15)

- *Click Here* (2004)
- *Solutions-What To Do When Nobody Gets It* (2007)
- *The Disciple Diaries* (2005)
- *I Want It All* (2003)
- *Moose, Goose, & the Kingdom of God* (2002)
- *Time Out* (2002)
- *My Time with God for Students* (uses the NCV Bible)
- *This is NOW* (girl to girl devotional for teens)
- *Josh McDowell's Youth Devotions*
- One year devotional for teens



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Books from other sources:

- *Wisdom through Character Training* by Rita Henriquez-Roark, a book of worships for schools. Available by email: greenwh@cwjamaica.com
- *Fun-to-Learn Bible Lessons*, Grades 4 and up. Group Publishing Inc., Loveland, CO, 1995.
- *Fun-to-Learn Bible Lessons*, Grades K-3, Volume 2. Group Publishing Inc., Loveland, CO, 1995.
- *26 Object Talks for Children's Worship*, by Virginia Ann VanSeters, The Standard Publishing Co., Cincinnati, OH, 1995.
- *10-Minutes Devotions for Youth Groups*, by J.B. Collingsworth, Group Books, Loveland, CO, 1989.
- *Animals that Show and Tell* by William L. Coleman. Published by Bethany Fellowship, Inc., 6820 Auto Club Road, Minneapolis, MN, 55438. Descriptions of the roadrunner, python, black widow spider, and other wonders of nature demonstrate spiritual truth, and the validity of living according to Christian faith. Biblical quotations follow each passage.
- *Singing Penguins and Puffed-up Toads* by William L. Coleman. Published by Bethany Fellowship, Inc., 6820 Auto Club Road, Minneapolis, MN, 55438. Presents thoughts for meditation concerning the wonders of the world's oceans.
- *Listen to the Animals* by William L. Coleman. Published by Bethany Fellowship, Inc., 6820 Auto Club Road, Minneapolis, MN, 55438.
- *Great Stories for Kids* by Jerry Thomas. Published by Pacific Press.
- *Potentials* developed by the NAD. See Bible Labs and check with the Lake Union Conference Office of Education (LUCOE).



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Additional Enrichment Material

Magazines for Classroom Use

(Generally approved magazines)

Bodywise
Clubhouse
Guide
Insight
Kid's View

Lake Union Herald
Liberty
Listen
Message
Pathfinder

Shabbat Shalom
Adventist Review
Vibrant Health
Winner

(Additional magazines)

Audubon Magazine, National Audubon Magazine Society, 1130 Fifth Ave., New York, NY, 10028.

www.audubon.org

Audubon's Curious Naturalist, Grades 5-8, Massachusetts Audubon Society, Lincoln, MA, 01773.

www.curiousnaturalist.com

Cobblestone: The History Magazine for Young People, Cobblestone Publishing Inc., P.O. Box 6991, Syracuse, NY, 13217.

Creation Illustrated, P.O. Box 7955, Auburn, CA, 95604-79552, 1-800-350-2732.

www.creationillustrated.com, email: creation@foothill.net

Current Health (#1 for grades 4-7, #2 for grades 7-12), Current Health, 501 Lake Forest Ave., Highwood, IL, 60040. www.weeklyreader.com

Current Science, Grades 7-8, Zerox Education Publications, 1250 Fairwood Ave., Columbus, OH, 43216.

Faith 'n Stuff, Guidepost Magazine, P.O. Box 1419, Carmel, NY, 10512-9869.

www.guidepostsmag.com

God's World News Magazines, www.gwnews.com for various grade level publications.

Junior National History, American Museum of National History, Central Park West at 79th Street, New York, NY, 10000. www.amnh.org

Junior Red Cross News, (elementary and secondary grades), see local American Red Cross headquarters.

National Geographic, National Geographic Society, Washington, DC, 20036.

www.nationalgeographic.com/magazines

Ranger Rick (lower grades), *National Wildlife* (upper grades), *Nature Scope* (for teachers), National Wildlife Federation, 1412 16th Street N.W., Washington, DC, 20036.

www.nwf.org/magazines

Your Big Backyard (K-1), National Wildlife Federation, 8925 Leesburg Pike, Vienna, VA, 22187-0001. www.nwf.org/magazines

Nature Friend, Nature Friend Magazine, P.O. Box 73, Goshen, IN, 46526.

www.naturefriendmagazine.com

Outdoor Ministry, Outdoor Ministry, P.O. Box 4471, Austin, TX, 78765

www.outdoorministrynetwork.com

Science and Children, National Science Teachers Association, Editorial and Executive Offices, 1742 Connecticut Ave., N. W., Washington, DC 20009.

Scienceland (K-3), Scienceland, 501 Fifth Ave., Suite 2101, New York, NY, 10017.

Sunshine Magazine, Henry F. Henrichs Publishing Inc., P.O. Box 40, Sunshine Park, Litchfield, IL, 62056, 217-324-2322.

Tracks (grade 4 level), Tracks, P.O. Box 30235, Lansing, MI 48909. Nature information published by Michigan United Conservation Clubs.
Zoo Books, Zoo Books, P.O. Box 85271, Suite 6, San Diego, CA, 92138.
www.zoobooks.com

Reference Books

Dictionaries: Each classroom should have dictionaries (current copyright date if purchasing) suitable to the grade(s) in the classroom. The following are recommended:

- *In Other Words, A Beginning Thesaurus*, Grades 3-4 (SF)
- *In Other Words, A Junior Thesaurus*, Grades 5 and up (SF)
- *Instant Spelling Dictionary*, lists words only, no definitions
- *My Pictionary*, Grades K-1 (SF)
- *My Second Picture Dictionary*, Grade 2 (SF)
- *Scott Forsman Thorndike-Barnhart Beginning Dictionary*, Grades 3-5
- *Scott Forsman Thorndike-Barnhart Beginning Dictionary*, Grades 5-8
- *Scott Forsman Thorndike-Barnhart Beginning Dictionary*, Grades 7-12
- *Webster's New World Dictionary for Young Readers and Writers*, Grades 3-5 (Web)
- *Webster's New World Dictionary*, School Edition, Grades 4-8 (Web)
- *Webster's New World Dictionary*, College Edition (Web)

Encyclopedias: It is recommended that each classroom have a set of encyclopedias (copyright date within the last ten years), and at least one on CD-ROM with copyright within the last two years.

Acceptable sets are:

- *Britannica Junior Encyclopedia*
- *Childcraft* (Grades 1-3 only)
- *Compton's Pictured Encyclopedia*
- *Compton's Precyclopedia* (Grades 1-3)
- *Compton's* (CD-ROM)
- *Microsoft Encarta* (CD-ROM)
- *Grolier Multimedia Encyclopedia* (CD-ROM)
- *World Book Encyclopedia*
- *New Book of Knowledge*
- *Zondervan Book of Life*

Other:

Bookshelf by Microsoft (CD-ROM) includes dictionary, encyclopedia, thesaurus, almanac, quotations, atlas, and chronology. The encyclopedia is abridged.

Encyclopedia Britannica is available to each student and teacher through an NAD contract. This resource should be used and made available to all through the website login. See NAD previous web links for overview training May 6, 2010. www.school.eb.com Login name is your schools ID (same as Cognitive Genesis ID) password is: nadsa1

ALTERNATIVE TEXTBOOK PROCEDURE

1. Submit to the local conference office of education a completed *Alternative Textbook Approval Request* form along with the textbook evaluation form. (Forms available on following pages)

Prior to submitting your alternative textbook request, all blanks must be completed and appropriate initials secured. **There will be no alternate textbook approved for denominational textbooks carrying the NAD classification Level 1 (adopted as basic required in the North American Division Seventh-day Adventist schools).**

2. Approval request along with textbook evaluation is due in local conference office by February 1, prior to desired year of implementation.
3. Purchase the alternative textbook after receiving the written authorization from the local conference office of education.

ALTERNATIVE TEXTBOOK APPROVAL REQUEST

Due in local conference office of education by February 1
Please submit a copy of the textbook for consideration

Course Title _____	Source of Request _____
Book Title _____	Edition _____ Date _____
Author _____	Publisher _____
Reading Level (from publisher) _____	List Price _____

Supplementary Materials:

	Price		Price
_____ Teacher's Edition	_____	_____ Transparencies	_____
_____ Test	_____	_____ Blackline Masters	_____
_____ CD/DVD	_____	_____ Workbook	_____
_____ Other _____	_____		

Brief Annotation _____

Book Rating:
Strengths (including advantages over adopted material) _____

Weaknesses _____

Objectionable material/emphasis for SDA schools (note pg numbers) _____

Procedure for use of an alternative textbook for elementary schools and junior academies. (by January 1):

Procedure for use of an alternative textbook for secondary schools. (by December 1):

	Date	Initials		Date	Initials
1. Teacher	_____	_____	1. Tchrr/Discpl Chair	_____	_____
2. Principal	_____	_____	2. Acad Stands Com./ Conf Curr Com.	_____	_____
3. Bd Expenditure Appr.	_____	_____	3. Union Elem Curr Com/ Union Sec Curr Com	_____	_____
4. Conf. Office of Ed.	_____	_____	4. Union K-12 Curr Com	_____	_____

TEXTBOOK EVALUATION FORM

Subject _____ Date _____ Grade _____

Title _____ Author/Editor _____

Publisher _____ IBSN _____

Copyright Date _____ Latest Revision/Edition _____ Projected Revision _____

Readability Level (Publisher) _____ FRY _____ List Price _____

Components of Program

Basic

Supplementary

Listed below are important items to consider in evaluating a textbook for students use. Rate each item with the score you think it merits. (Poor (1), Good (2), Excellent (3))

General Format

	General Format	Rating
1) Adventist Overview		
a. Philosophy		
b. Content		
c. Illustration		
2) Physical Features		
a. General appearance		
b. Paper quality		
c. Durability		
d. Typeface		
e. Illustrations (appropriate, current, aesthetic, number)		

3) Content and Method

a. Organization

- i. Arrangement**
- ii. Development of idea**
- iii. Heading-unit, chapter, paragraph**
- iv. Summaries**
- v. Drills, Tests**
- vi. Supplementary components**
- vii. Multi-grade uses**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

b. Difficulty

- i. Vocabulary**
- ii. Readability level**
- iii. Concepts**
- iv. Formats**

_____	_____
_____	_____
_____	_____
_____	_____

c. Methods

- i. Instructional techniques that have proven successful**
- ii. Adequate practice for learning provided**
- iii. Consistent maintenance of skills**
- iv. Provision for practical application**
- v. Testing system (diagnostic, pre-unit, semester, review)**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

d. Biases

- i. Sexual**
- ii. Racial**
- iii. Geographic**

_____	_____
_____	_____
_____	_____

e. Teacher's Guide/Edition

- i. Organization & ease of use**
- ii. Suggested activities**
- iii. Suggestions for adapting instruction to meet individual needs**

_____	_____
_____	_____
_____	_____

4) Additional Materials

- _____ **Scope & Sequence**
- _____ **Transparencies**
- _____ **Computers**

- _____ **DVD**
- _____ **Blackline masters**
- _____ **CD**

5) Field Testing

a. Was it field tested by the company prior to publication? _____

b. Has it been used in any SDA school? _____

Prepared by _____

Rating Total _____

(Rating scale: Excellent (90-81), Good (80-71), Fair (70-61), Poor (60-0))

Comments: _____



Order Forms

on

Lake Union Conference

Education Website

www.lakeunion.org