

BIBLE

First Grade 2006-2008

Belonging to His Family: The Heavenly Family, Families of the Bible and the Church

- Understand that studying Bible leads to understanding God
- Begin to be familiar with the way the Bible is organized
- Identify the “three-in-one” members of the God family, and their individual ministry
- Understand that God is worthy of adoration and trust
- Know that God is the creator, and still loves and cares for individuals
- Understand that before the Fall, Adam and Eve lived in the perfect light of God's presence
- Know that eternal death is the consequence of sin
- Identify spiritual gifts given to OT Bible characters
- Know the story of how the Adventist church began
- Understand the importance of being an active witness for Jesus
- Understand Jesus will reunite all families who love Him

FINE ARTS

Art

- Use different media, techniques and processes to communicate ideas, experiences and stories
- Know the differences among visual characteristics and purposes of art in order to convey ideas
- Select and use subject matter, symbols and ideas
- Know that the visual arts have both history and specific relationships to various cultures
- Identify specific works of art as belonging to particular cultures, times and places
- Describe how people’s experiences influence the development of specific artworks
- Identify connections between the visual arts and other disciplines in the curriculum

Music

- Maintain a steady beat
- Understand the value of half and quarter notes
- Write note heads around a line and in a space
- Identify/play pitched and un-pitched classroom instruments
- Singsongs with simple accompaniment patterns
- Recognize the AB pattern
- Recognize differences in tones of human voices
- Identify band instruments by family (brass, woodwind, percussion) and their sounds
- Learn hymns of praise

LANGUAGE ARTS

Viewing

- Use picture clues to predict content
- Compare and contrast works read and viewed
- Understand that media messages are created by people
- Distinguish characteristics between fantasy and reality

Listening

- Listen and stay on the topic in a conversation
- Listen attentively, respectfully while waiting to speak
- Summarize auditory information

Reading

- Phonemic awareness

- Explicit systematic phonics
- Share what is read
- Recognize sight words
- Use correct clues to predict new words

Speaking

- Retell familiar stories
- Deliver brief recitations

Visually Representing

- Develop informational visual media
- Connect information with personal experiences

Writing

- Leave proper spacing between words and sentences
- Spell word family patterns
- Write complete sentences
- Begin the writing process
- Use ending punctuation

MATH

Number and Operations

- Count, write and understand numbers 0 to 100
- Count by twos, fives, tens and twenty-fives to 100
- Skip count by tens e.g. 17, 27, 37 ...
- Connect numbers to the qualities they represent using various models and representations
- Understand place value of tens and ones
- Explore the concept of zero
- Compare numbers using symbols $>$, $<$ and $=$
- Understand the meaning of addition and subtraction and relate to appropriate symbols
- Understand basic addition and subtraction fact families
- Develop a counting strategy for $+$ and $-$ facts to 20
- Memorize $+$ with sums to 12 and related $-$ facts
- Add and subtract 1- and 2-digit numbers, with no renaming
- Understand basic fractions e.g. halves, thirds and fourths
- Read number words to ten
- Understand and use a number line

Algebra

- Recognize and express expanding and repeating patterns
- Identify properties of patterns; create and describe using letters and symbols
- Use variables and open sentences to express relationships
- Use the commutative property and solve number sentences with numbers and symbols

Geometry

- Describe attributes/parts of 2- and 3-dimensional objects
- Describe shapes from different perspectives
- Apply ideas about direction and space
- Recognize and apply slides, flips and turns
- Recognize rectangles and spheres
- Recognize sides and corners of shapes
- Recognize geometric shapes, structures in environment
- Recognize and draw a line of symmetry in objects
- Copy figures and draw simple 2-dimensional shapes from memory

Measurement

- Identify and recognize measurable attributes of an object

- Estimate and measure length, weight, volume and mass using nonstandard and standard units
- Compare objects in terms of length, area, capacity, weight
- Recognize and explain the need for measuring tools and fixed units
- Order sequence of events with respect to time, e.g. seasons; morning, afternoon, night; o'clock
- Know the number of minutes in an hour
- Tell time to the hour and half hour
- Identify pennies, nickels, dimes, quarters, half-dollars and dollars
- Determine the value of a set of coins to \$1.00
- Determine the equivalent value of coins to \$1.00
- Know and name the twelve months of the year

Data Analysis and Probability

- Use whole number units to construct graphic representations
- Understand information represented in simple bar graphs, line graphs and pictographs
- Collect first-hand information by conducting surveys, measuring and performing simple experiments
- Collect and organize data into charts using tally marks

PHYSICAL EDUCATION

Spiritual Emphasis

- Recognize that God’s ideal for quality living includes a healthy lifestyle
- Incorporate into one’s lifestyle the principles that promote health: nutrition, exercise, water, sunlight, temperance, air, rest, trust in God
- Avoid at-risk behaviors
- Apply Christian principles in recreation and sports
- Achieve a balance in work and leisure; balancing physical, mental, social and spiritual activities
- Recognize the interaction of physical, mental and spiritual health with emotional and social well-being

Movement and Motor Skills

- Demonstrate mature form - skip, hop, gallop, slide
- Demonstrate mature motor patterns in simple combinations, e.g. dribbling a ball while running
- Demonstrate smooth transitions in sequential motor skills
- Exhibit the ability to adapt and adjust movement skills
- Demonstrate control in traveling activities
- Identify the critical element/s (technique/s) of basic movement patterns
- Apply movement concepts to a variety of basic skills
- Use feedback to improve performance

Lifestyle and Fitness

- Experience and express pleasure from participation in physical activity
- Identify at least one activity associated with each component of health-related physical activity
- Engage in sustained physical activity that causes an increased heart rate and heavy breathing
- Recognize the physiological indicators that accompany moderate to vigorous physical activity
- Know how to measure heart rate

- Identify the components of health-related physical fitness
- Gain competence which will provide increased enjoyment in movement
- Try new activities
- Express feelings about and during physical activity
- Enjoy interaction with friends through physical activity
- **Sportsmanship and Appropriate Behaviors**
- Apply rules, procedures and safe practices
- Follow directions
- Work cooperatively with others to complete an assigned task
- Play and cooperate with other regardless of personal differences, e.g. gender, ethnicity, disability
- Treat others with respect during play
- Resolve conflicts in socially acceptable ways
- Practice Christ-like principles in interactions with others

SCIENCE

Life: Living Things

- Describe the life cycle of animals
- Describe characteristics of amphibians, reptiles, birds and fish
- Describe traits common to all animals

Health: Mental, Emotional, and Family Health

- Identify important personal values
- Understand the importance of making appropriate decisions based on personal values
- Understand that God's love is unconditional
- Identify emotions and share feelings in appropriate ways
- Use habits and practices that affect family health
- Explain God's plan for family units

Physical: Heat, Energy/Waves, Sound, Light

- Define heat and how it affects matter
- Define conduction and convection
- Define energy and a wave
- Describe the features of waves
- Explain how sound is produced
- Analyze how sound travels
- Identify the speed of light
- Explain how light absorption affects the color of objects
- Explain how a laser works
- Describe how a sound wave is different from a light wave

Earth: Meteorology (Weather Elements, Climate, Seasons, Atmosphere, Water Cycle)

- Define meteorology, basic weather symbols, instruments
- Identify elements of water
- Explain how land forms and bodies of water affect climate
- Explain the change of seasons
- Describe the water cycle including precipitation, condensation, and cloud formation
- Show examples of the earth's atmosphere
- Understand God as the Creator, Sustainer of the Universe

Scientific Inquiry: May be included in each unit of study

- Make observations
- Ask questions or form hypotheses based on these observations
- Plan a simple investigation

- Collect data from the investigation
- Use the data collected to explain the results
- Safely use and store tools and equipment

Service/Career Options

- Explore ways to use Life, Health, Physical, and/or Earth Science to serve the community

- Identify careers in areas of Science

SOCIAL STUDIES

History: Chronological Thinking, Historical Knowledge

- Sequence the order of school events
- Compare past and present family and daily life
- Identify celebrations and holidays
- Listen to and retell stories about people in the past

Civics and Government

- Give example of people who make and enforce rules
- Identify rules and laws and why they exist
- Recite and explain the Pledge of Allegiance
- Understand that voting is a way of making decisions
- Explain the national and patriotic symbols of your country
- Identify civic virtues that are needed to be a good citizen

Geography

- Describe differences between a map and a globe
- Understand how to read a simple map
- Locate your country on a globe
- Learn home address
- Describe effects of seasonal changes
- Identify types of weather
- List example of natural resources
- Tell how resources are gifts from God

Economics

- Identify the specialized work that people do
- Acquire knowledge, attitudes, and skills essential to meeting family responsibilities
- Understand that workers earn money for needs and wants
- Explain why wanting more than they can have requires that people make choices
- Describe the value of tithing and returning offerings

Individuals, Society, and Culture

- Understand the importance of developing a personal relationship with Christ
- Understand the importance of fairness and honesty
- Recognize that we are all God's children
- Respect the similarities and differences in families
- Understand the celebration of holidays
- Participate in age appropriate outreach/service projects

TECHNOLOGY

- Demonstrate proper use and care of computers
- Begin learning basic keyboarding and computer terms
- Use computers to express ideas with drawing and word processing software
- Learn about the role of technology in business and home
- Learn about technology related occupations
- Practice courtesy and sharing of computer time



Seventh-day
Adventist

North American
Division
Office of Education



KEY LEARNINGS
First Grade

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