

# KEY LEARNINGS: LANGUAGE ARTS CHART

2006-2008

*Receptive and Expressive Languages: Reading, Writing, Viewing, Visually Representing, Listening, and Speaking*

	<b>Reading</b>	<b>Writing</b>
<b>K</b>	<ul style="list-style-type: none"> <li>• Phonemic awareness</li> <li>• Explicit systematic phonics</li> <li>• Pre-reading concepts</li> <li>• Concepts of print</li> </ul>	<ul style="list-style-type: none"> <li>• Picture/Word Connections</li> <li>• Recognize print tells the story</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Print from left to right</li> <li>• Use invented spelling</li> <li>• Spell CVC/CVCC words</li> <li>• Dictate stories</li> <li>• Capitalization</li> </ul>	<ul style="list-style-type: none"> <li>• Use periods</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Phonemic awareness</li> <li>• Explicit systematic phonics</li> <li>• Share what is read</li> <li>• Recognize sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Context clues</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Apply phonics elements</li> <li>• Decode words in isolation</li> <li>• Know story elements</li> <li>• Vocabulary strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension strategies</li> <li>• Increase reading speed</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Use phonetic clues to spell</li> <li>• Use dictionary/glossary</li> <li>• Read narrative and expository text</li> </ul>	<ul style="list-style-type: none"> <li>• Read fiction and nonfiction</li> <li>• Read with expression</li> <li>• Summarize text</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Decode words</li> <li>• Use punctuation clues</li> <li>• Understand author's purpose</li> <li>• Adjust reading speed</li> </ul>	<ul style="list-style-type: none"> <li>• Identify figurative language</li> <li>• Recognize word origins and derivations</li> <li>• Use thesaurus</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Read independently</li> <li>• Use encyclopedia, card catalog, and electronic devices</li> <li>• Use abstract vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Skim/Scan</li> <li>• Compare/Contrast</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>• Adapt pace and technique for purpose</li> <li>• Recognize devices for author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize and determine non-standard usages; e.g. images, slang, and dialect</li> <li>• Read for comprehension and application</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Increase vocabulary across subjects</li> <li>• Use reading for communication</li> <li>• Consult sources</li> </ul>	<ul style="list-style-type: none"> <li>• Choose appropriate word meaning</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Develop study skills</li> <li>• Predict</li> <li>• Clarify</li> <li>• Question</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize</li> <li>• Apply</li> </ul>
<b>10</b>	<ul style="list-style-type: none"> <li>• Proper letter/word spacing</li> <li>• Spell word family patterns</li> <li>• Write complete sentences</li> <li>• Begin writing process</li> <li>• Use end punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Write legible manuscript</li> <li>• Spell sight words</li> <li>• Practice writing process</li> <li>• Use characteristics of good writing</li> </ul>
<b>11</b>	<ul style="list-style-type: none"> <li>• Write friendly letters</li> <li>• Indent paragraphs</li> <li>• Expand use of correct punctuation</li> <li>• Proofread</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate own writing</li> <li>• Develop paragraph</li> <li>• Write for various purposes</li> <li>• Use correct punctuation</li> </ul>
<b>12</b>	<ul style="list-style-type: none"> <li>• Write legible cursive</li> <li>• Practice writing process</li> <li>• Use characteristics of good writing</li> <li>• Select organization structure</li> </ul>	<ul style="list-style-type: none"> <li>• Know types of sentences</li> <li>• Write business letters, invitations, thank-yous</li> </ul>
<b>13</b>	<ul style="list-style-type: none"> <li>• Writing process</li> <li>• Characteristics of good writing</li> <li>• Write notes and outlines</li> </ul>	<ul style="list-style-type: none"> <li>• Write multiple-paragraph essay</li> <li>• Use figurative language</li> </ul>
<b>14</b>	<ul style="list-style-type: none"> <li>• Begin word processing in all subjects</li> <li>• Writing process</li> <li>• Characteristics of good writing</li> </ul>	<ul style="list-style-type: none"> <li>• Write entertaining and complete stories</li> <li>• Use effective sentence transition</li> <li>• Use footnotes in essays</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>• Writing process</li> <li>• Characteristics of writing</li> <li>• Write simple, compound, and complex sentences</li> <li>• Vary persuasive words</li> </ul>	<ul style="list-style-type: none"> <li>• Expand punctuation</li> <li>• Use technical terms</li> <li>• Cite information correctly</li> <li>• Write essays in given timeframe</li> </ul>
<b>16</b>	<ul style="list-style-type: none"> <li>• Writing process</li> <li>• Characteristics of writing</li> <li>• Enhance writing modes</li> <li>• Paraphrase information</li> </ul>	<ul style="list-style-type: none"> <li>• Establish cohesiveness</li> <li>• Write career related documents</li> </ul>

<b>Viewing</b>	<b>Visually Representing</b>	<b>Listening</b>	<b>Speaking</b>	
<ul style="list-style-type: none"> <li>View pictures</li> <li>Predict from pictures</li> <li>Answer questions</li> <li>Share thoughts</li> <li>Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with visual forms</li> <li>Model presentations</li> </ul>	<ul style="list-style-type: none"> <li>Eye contact</li> <li>Follow directions</li> <li>Take turns speaking</li> <li>Listen to various media</li> </ul>	<ul style="list-style-type: none"> <li>Simple conversation rules</li> <li>Share information</li> </ul>	<b>K</b>
<ul style="list-style-type: none"> <li>Picture clues</li> <li>Compare/contrast</li> <li>Realize media messages</li> <li>Discern characteristics</li> </ul>	<ul style="list-style-type: none"> <li>Develop informational visual media</li> <li>Connect information with personal experience</li> </ul>	<ul style="list-style-type: none"> <li>Stay on topic</li> <li>Listen attentively</li> <li>Summarize</li> </ul>	<ul style="list-style-type: none"> <li>Retell familiar stories</li> <li>Recitations</li> </ul>	<b>1</b>
<ul style="list-style-type: none"> <li>State main idea</li> <li>Identify point of view</li> <li>Understand content</li> </ul>	<ul style="list-style-type: none"> <li>Produce visual media</li> <li>Demonstrate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Posture</li> <li>Feedback to speaker</li> <li>Ask/answer questions</li> <li>Determine listening purpose</li> </ul>	<ul style="list-style-type: none"> <li>State main idea and details</li> <li>Ask questions</li> </ul>	<b>2</b>
<ul style="list-style-type: none"> <li>Analyze information</li> <li>Summarize</li> <li>Know visual media formats</li> </ul>	<ul style="list-style-type: none"> <li>Organize and group information</li> <li>Show main idea and supporting details</li> </ul>	<ul style="list-style-type: none"> <li>Do not interrupt speaker</li> <li>Know how literature uses sounds</li> </ul>	<ul style="list-style-type: none"> <li>Monitor voice quality</li> <li>Express ideas logically</li> <li>Use facial expressions and gestures</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li>View with discernment</li> <li>Question to clarify</li> <li>Visual media influence</li> </ul>	<ul style="list-style-type: none"> <li>Communicate context</li> <li>Demonstrate specific information</li> <li>Model decision-making skills</li> </ul>	<ul style="list-style-type: none"> <li>Respect other's ideas</li> <li>Identify false information</li> <li>Use across curriculum</li> <li>Identify persuasive messages</li> </ul>	<ul style="list-style-type: none"> <li>Utilize notes and memory aids</li> <li>Make connections and transitions</li> </ul>	<b>4</b>
<ul style="list-style-type: none"> <li>Interpret impressions</li> <li>Similarities/Differences</li> <li>Use electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>Techniques to create mood</li> <li>Similarities/differences in presentations</li> </ul>	<ul style="list-style-type: none"> <li>Interpret topic, purpose, and perspective</li> <li>Use in group settings</li> <li>Take notes</li> <li>Draw inferences</li> </ul>	<ul style="list-style-type: none"> <li>Use oral language skills</li> <li>Cooperative group discussions</li> <li>Persuasive messages</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>Scan</li> <li>Define and interpret literary forms</li> </ul>	<ul style="list-style-type: none"> <li>Support opinion</li> <li>Compare/Contrast</li> <li>Design media for interview</li> <li>Media effect on events</li> </ul>	<ul style="list-style-type: none"> <li>Adapt listening strategies</li> <li>Analyze presentations</li> <li>Multi-step instructions</li> </ul>	<ul style="list-style-type: none"> <li>Adapt oral language to settings</li> <li>Use verbal and nonverbal techniques</li> </ul>	<b>6</b>
<ul style="list-style-type: none"> <li>Types of media effect on coverage</li> <li>Draw conclusions</li> <li>Make inferences</li> </ul>	<ul style="list-style-type: none"> <li>Note-taking</li> <li>Clarify ideas</li> <li>Construct media to support presentation</li> </ul>	<ul style="list-style-type: none"> <li>Listen with an open mind</li> <li>Discern accuracy and validity of message</li> </ul>	<ul style="list-style-type: none"> <li>Identify speaking strategies</li> <li>Elaborate and clarify ideas</li> <li>Use correct vocabulary</li> </ul>	<b>7</b>
<ul style="list-style-type: none"> <li>Evaluate literary forms</li> <li>Media production and distribution</li> <li>Cause and effect</li> <li>Use figurative language</li> </ul>	<ul style="list-style-type: none"> <li>Careers in visual media</li> <li>Model types of visual media</li> </ul>	<ul style="list-style-type: none"> <li>Analyze presentations for purpose</li> <li>Analyze propaganda and argumentation</li> </ul>	<ul style="list-style-type: none"> <li>Nonprint media impact</li> <li>Be assertive, but polite</li> <li>Develop specific oral presentations</li> </ul>	<b>8</b>

