

BIBLE **Seventh Grade 2006-2008**

- God is the Victor:** Through Creation, Sin, the Plan of Salvation, the Life of Christ and History of the Seventh-day Adventist church
- Understand the nature of God as taught in the scriptures
 - Know what the Bible teaches about the origin of sin and God's plan of salvation
 - Explain the biblical account of creation and God's relationship to man as his Creator
 - Understand the causes and results of the flood
 - Understand why pain and suffering exist from an universal viewpoint
 - Explain why God established a chosen people through Abraham and his family
 - Understand the need for a written law and the role of the desert sanctuary as a teaching device for the Israelites
 - Describe how God continued to pursue His people through Israel's experience as a nation and their repeated rejection of God as their leader
 - Know the major events in the life of Jesus and the basic values and tenants of His teaching
 - Understand the history and spread of Christianity from the early church through the Reformation
 - Explain the development of the Seventh-day Adventist doctrines concerning the sanctuary and the second coming of Jesus

FINE ARTS

Art

- Select media, techniques and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices
- Employ organizational structures and analyze their effectiveness in the communication of ideas
- Use subjects, themes and symbols that demonstrate knowledge of contexts, values and aesthetics that communicate intended meaning in artwork
- Describe and place a variety of art objects in historical and cultural context
- Analyze, describe and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art
- Describe and compare a variety of individual responses to their own artworks and to artworks from various eras and cultures
- Describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts

Music

- Identify meter changes
- Learn the history of notation
- Recognize the sound of a minor scale
- Sight-read a two-part song
- Recognize a bridge between two music selections
- Know the meaning of rubato
- Recognize music of Eastern cultures
- Identify hymns of Adventist heritage
- Learn the historical development of the SDA hymnal

LANGUAGE ARTS

Viewing

- Understand how the type of media affects coverage of events or issues
- Draw conclusions from details in visual media to answer specific questions
- Scan, infer, and summarize for a specific purpose using visual media

Listening

- Listen with an open mind
- Analyze the accuracy and validity of spoken information

Reading

- Increase word knowledge through vocabulary development across the curriculum
- Use reading for communication
- Consult other sources to clarify meaning
- Choose appropriate word meaning

Speaking

- Identify strategies used by speakers in oral presentations
- Ask questions to elaborate and clarify ideas
- Use correct vocabulary in speech

Visually Representing

- Develop visual media for taking, keeping, and reviewing notes
- Create visual media to clarify ideas
- Construct visual media to support a presentation

Writing

- Practice the writing process
- Use characteristics of good writing
- Write simple, compound, and complex sentences
- Vary persuasive words
- Expand uses of punctuation
- Use technical terms correctly
- Cite information in appropriate ways; e.g. footnote, bibliography, endnote
- Write essays within a given timeframe

MATH

Number and Operations

- Understand and use scientific notation
- Evaluate powers that have negative and zero exponents
- Use integers to express quantities that occur naturally in problem situations, e.g. representing direction, loss, gain, etc.
- Develop and use number sense for integers, rational and irrational numbers
- Understand and use the additive inverse property
- Understand the principles of the distributive property
- Apply properties of operations with whole numbers, fractions and decimals
- Use proportions to solve problems
- Compute with rational numbers using a calculator to perform difficult computations
- Understand squares and square roots
- Estimate the square root of a number less than 100
- Find the percent of increase and/or decrease

Algebra

- Use and apply ratios, proportions, averages and percentage
- Graph inequalities
- Choose a formula to use in problem solving
- Demonstrate proficiency in using the laws of exponents
- Use the Pythagorean Theorem
- Manipulate simple polynomials

Geometry

- Find the area of a trapezoid
- Find the surface area of a cylinder
- Find the volume of various geometric solids, e.g. pyramids and cones
- Use transformations to explore congruence and create designs
- Explore the angle measures in a triangle
- Understand complementary, supplementary and vertical angles
- Draw and interpret scale diagrams

Measurement

- Use graphs, charts and formulas to convert between a variety of standard/metric measures
- Apply ratios to solve measurement problems
- Use scale models to represent measures of real-life objects

- Relate ancient monetary values to current values, e.g. shekel, denari, mite
- Develop a proportionately correct time line using complex concepts
- Use strategies to develop formulas for finding volume and surface areas of solids
- Explain how time zones are determined

Data Analysis and Probability

- Understand the number of possible permutations
- Predict the number of times an event will occur
- Construct a multiple bar graph
- Construct a circle graph
- Make a histogram
- Make a stem and leaf plot

PHYSICAL EDUCATION

Spiritual Emphasis

- Recognize that God's ideal for quality living includes a healthy lifestyle
- Incorporate into one's lifestyle the principles that promote health: nutrition, exercise, water, sunlight, temperance, air, rest, trust in God
- Avoid at-risk behaviors
- Apply Christian principles in recreation and sports
- Achieve a balance in work and leisure; balancing physical, mental, social and spiritual activities
- Recognize the interaction of physical, mental and spiritual health with emotional and social well-being

Movement and Motor Skills

- Demonstrate competence in modified versions of a variety of movement forms
- Understand and apply more advanced movement and game strategies
- Identify the techniques of intermediate and advanced sport specific skills
- Identify the steps needed to achieve a high performance level in individual, dual and team sports
- Learn, apply and share advanced sport skill knowledge

Lifestyle and Fitness

- Establish personal physical activity goals
 - Participate regularly in health-enhancing physical activities in and out of the physical education class
 - Explore a variety of new physical activities for personal interest in and out of the physical education class
 - Describe the relationships between a healthy lifestyle and "feeling good"
 - Participate in a variety of health-related fitness activities in both school and non-school settings
 - Assess physiological indicators of exercise during and after physical activity
 - Learn and apply basic principles of training to improve physical fitness
 - Begin to develop personal fitness goals independently
 - Meet the health-related fitness standards as defined by available fitness tests, e.g. AAPHERD Physical Best, Fitnessgram, President's Challenge
 - Enjoy participation in physical activity
 - Recognize the social benefits of participation in physical activity
 - Try new and challenging activities
 - Recognize physical activity as a vehicle for self-expression
- ### **Sportsmanship and Appropriate Behaviors**
- Apply God's help in resisting the influence of peer pressure
 - Solve problems by analyzing causes and potential solutions
 - Analyze potential consequences when confronted with true competition

- Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings
- Recognize the role of sport, games and recreation
- Identify behaviors that are supportive and inclusive as well as behaviors that are exclusionary in physical activity settings
- Willingly join others of diverse cultures, religions, ethnicity, physical abilities and races during physical activity

SCIENCE

Life: Simple Animals, Arthropods, Monerans, Protista, Fungi, Viruses, Genetics

- Distinguish between vertebrates and invertebrates
- Identify characteristics and structures of sponges and cnidarians, worms, mollusks, echinoderms, crustaceans, protists, fungi, and viruses
- Describe the main groups of bacteria
- Explain how bacteria reproduce and conditions that influence bacterial growth
- Describe how the bodies immune system reacts to viruses and bacteria
- Explain the importance of the nucleus
- Explain genetic engineering
- Explain the difference between heredity and genetics

Health: Drugs, Human Sexuality

- Define and identify helpful and harmful drugs
- Explain the physical and emotional consequences of drug use
- Describe the steps in decision making, how values develop, and how these apply to healthy choices
- Explain the physical, emotional, intellectual, and social changes occurring at puberty
- Describe God's plan for human sexual relationships
- Explain the adverse physical, emotional, and economic consequences of premarital sex and ways to support a decision for abstinence

Physical: Force/Motion, Energy/ Work

- Describe and compare types of force and friction
- Define and apply understanding of gravity, mass and weight
- Define and describe elastic/nuclear forces and electrical/magnetic force
- Explain and describe types of friction
- Describe Newton's laws of motion
- Define and use correctly the terms of motion (velocity, speed, acceleration, momentum, etc.)

Earth: Origin of the Universe, Astronomy

- Compare the Biblical account of creation with the big-bang theory
- Explain how the study of astronomy supports the concept of a Creator
- Describe the major accomplishments in the U.S. space program
- Know how the Earth's position, relative to the sun, affects conditions on earth
- Describe the life cycle and classification of stars and the instruments for study
- Compare and contrast the main types of galaxies

Scientific Inquiry: May be included in each unit of study

- Make observations
- Ask questions or form hypotheses based on these observations
- Plan a simple investigation
- Collect data from the investigation
- Use the data collected from the investigation to explain the results
- Safely use and store tools and equipment

Service/Career Options

- Explore ways to use Physical, Life, Health, and/or Earth Science to serve the community
- Identify careers in areas of science

SOCIAL STUDIES

History: World History from the establishment of the Byzantine Empire through modern times

- Trace the rise and fall of Rome as a religious power and its relationship to the beginning of the Dark Ages
- Describe ideas of major figures during the Reformation
- Describe the feudal system
- Explain how Black Death led to the decline of medieval monarchies
- Examine trading cities, such as Florence and Venice
- Study the Aztec and the Inca
- Study Spanish colonies (Mexico, South America), French and British colonies (Canada)
- Describe how classical learning and arts fostered humanism
- Describe growth and effects new ways of distributing information
- Identify the major translators of the Bible

Civics and Government

- Discuss how the Magna Carta embodied the English Bill of Rights and the American Declaration of Independence
- Compare and contrast different forms of government
- Compare parliamentary democracies of Europe, Bermuda, Canada, and Latin America with the United States
- Compare and contrast citizenship and roles of citizens with Europe, Bermuda, Canada, Latin America and the United States

Geography

- Memorize 7 continents and countries in the western hemisphere
- Use longitude, latitude, map scales, the compass rose, and the grid system to find specific locations on a map
- Name and locate major regions in the western hemisphere
- Tell how climate affects the way of life in the western hemisphere
- Describe impact of science and technology on natural resources
- Describe the Christian's responsibility for the environment

Economics

- Identify Marco Polo, understand economic effects of the Silk Road
- Evaluate domestic, international impact of economic agreements

Individuals, Society, and Culture

- Understand the importance of developing a personal relationship with Christ
- Understand that an individual's behavior is affected by heredity and environment
- Study how responsible citizens impact society
- Describe the influence of western culture on scientific/technological choices and advancement
- Understand how cultural diversity benefits society
- Understand that most cultures are shaped by religious beliefs
- Participate in community or mission outreach/service projects

TECHNOLOGY

- Integrate advanced word processing skills into daily assignments
- Continue to advance in keyboarding skills
- Troubleshoot basic malfunctions
- Know proper technology terms
- Understand the equipment to access, process, retrieve and communicate information
- Incorporate database and spreadsheet components into presentations
- Integrate advanced use of electronic resources into class assignments and presentations
- Investigate technology-related occupations
- Demonstrate a responsible, ethical use of technology
- Understand the legal issues for using/accessing software, music, etc.



Seventh-day
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Adventist Education

A JOURNEY TO EXCELLENCE

KEY LEARNINGS
Seventh Grade

2006 - 2008